SUBMIT JOURNAL CORRESPONDENCE

SAGE journals   Search   Browse   Resources ⌄   Access Options: Sign In   Institution   Society

Journal of Teacher Education

AACTE
AMERICAN ASSOCIATION OF COLLEGES FOR
TEACHER EDUCATION

3.600   Impact Factor

Journal Indexing & Metrics »

Journal Home   Browse Journal ⌄   Journal Info ⌄   Stay Connected ⌄   **Submit Paper**

Submit Paper

Please read the guidelines below
before visiting the submission site!

Submission Site ↗

JTE
JOURNAL OF
TEACHER
EDUCATION

AACTE

All Issues

Current Issue

* Verify Step Information

✔ Step 1: Type, Title, & Abstract [Edit]

FIELD	RESPONSE
Manuscript Type	Research/Empirical
Title	The Portrait of Learning Media Development of Social Media Based in Islamic Boarding School in The Pandemic: Study on Pharisee Online Reciting and Islamic Student Social Media Literation in Constructing Negative Contents in The Virtual
Abstract	This paper discusses the study of social media-based learning media in Islamic Boarding School during the pandemic: study of Pharisee online reciting and Islamic Student Social Media Literacy, there are three significant questions, first how about th More...

Submission

✔ Step 1: Type, Title, & Abstract ›

✔ Step 2: File Upload ›

✔ Step 3: Attributes ›

✔ Step 4: Authors & Institutions ›

✔ Step 5: Details & Comments ›

Step 6: Review & Submit ›

✔ Step 1: Type, Title, & Abstract ›

✔ Step 2: File Upload ›

✔ Step 3: Attributes ›

✔ Step 4: Authors & Institutions ›

✔ Step 5: Details & Comments ›

Step 6: Review & Submit ›

✔ Step 2: File Upload ☑ Edit

FIELD	RESPONSE
File 1	Mundir.docx
File 2	Mundir 7.png

Open Research Data Policy

If you upload any 'Research Data' file(s) PLEASE BE AWARE that if your article is accepted, the files will be published on the Figshare repository platform with a CC BY licence, permitting unrestricted use of your data. A link to your data on the Figshare repository will be placed alongside your article on SAGE Journals. You are encouraged to include a data accessibility statement in your manuscript file if you are uploading research data, or if you are choosing to host your research data elsewhere. For more information on SAGE research data policies and FAQs visit the SAGE author gateway.

Supplementary Material

If you upload a supplementary material file, please refer to the SAGE guidelines on the SAGE author gateway.

✔ Step 1: Type, Title, & Abstract ›

✔ Step 2: File Upload ›

✔ Step 3: Attributes ›

✔ Step 4: Authors & Institutions ›

✔ Step 5: Details & Comments ›

Step 6: Review & Submit ›

✔ Step 3: Attributes ✎ Edit

FIELD	RESPONSE
Keywords	• Accountability • Alternative Certification • Art Teacher Education
Additional keywords	• Islamic Boarding School • Social Network

✔ Step 4: Authors & Institutions   ☑ Edit

FIELD	RESPONSE
Author 1	**Mr. Mundir Mundir Mundir23** Mundir23@gmail.com ⓘ 0000-0002-7258-6667 ✔ Mundir ⚠ State Islamic Religion Institute Of Jember , Institut Agama Islam Negeri Jember, Mataram Bandung, Jember, 68136, ID 082264291728 Mundir ⚠ state islamic religion isntitute of jember , Institut Agama Islam Negeri Jember, Mundir23@gmail.com Jawa Timur, Jawa Timur, 68136, ID 082264291728

✔ Step 5: Details & Comments   ✎ Edit

FIELD	RESPONSE
Cover Letter	
	Mundir 1.png
Funding	**Mundir**
	11

Manuscript Information

* Number of Words:	11

* Has this manuscript been submitted previously to this journal?

✓	Yes
	No

If yes, what is the manuscript ID of the previous submission?

Mundir

Confirm the following:

✔ Step 1: Type, Title, & Abstract ›

✔ Step 2: File Upload ›

✔ Step 3: Attributes ›

✔ Step 4: Authors & Institutions ›

✔ Step 5: Details & Comments ›

Step 6: Review & Submit ›

If IRB approval was not obtained, the author(s) must provided a written report or letter from the sponsoring institution which explains why the study did not require ethical approval. You may upload the report or letter on the File Upload step of this submission process using the file designation, "IRB Report."

Mundir

Supplementary Materials

Some funders require, and SAGE strongly recommends, that you provide a statement on how any underlying research materials related to your paper (for example data, samples or models) can be accessed. Please enter below and include in your final manuscript.

Mundir

Preprint Identifier

If you have posted this paper to a preprints server, please enter its DOI here (this will not be passed on to reviewers):

mundir

*View Proof

You must view the PDF proof before you can submit

View HTML Proof   View PDF Proof   View MedLine Proof

Journal of Teacher Education

SAGE track

Submission Confirmation

🖶 Print

Thank you for your submission

Submitted to	Journal of Teacher Education
Manuscript ID	JTE-20-10-0026
Title	The Portrait of Learning Media Development of Social Media Based in Islamic Boarding School in The Pandemic: Study on Pharisee Online Reciting and Islamic Student Social Media Literation in Constructing Negative Contents in The Virtual
Authors	Mundir, Mundir

The Portrait of Learning Media Development of Social Media Based in Islamic Boarding School in The Pandemic: Study on Kiai Online Reciting and Santri Social Media Literation in Constructing Negative Contents in The Virtual World

Mundir

Abstract

This paper discusses the study of social media-based learning media in Islamic Boarding School during the pandemic: study of Kiai online reciting and Santri Social Media Literacy, there are three significant questions, first how about the development of social media-based learning media? second, how is the development of instructional media during the pandemic? and third, how about the Kiai online reciting phenomenon and Santri's media literacy during the pandemic and negative content in cyberspace? by using content analysis to explain the development of social media-based learning, and the development of social media-based learning media during the pandemic Covid-19. And the study of the Kiai online reciting phenomenon and Santri's Social Media Literacy in the midst of pandemic. The results of this paper are to find out the concept of developing social media-based learning media and the development of social media-based learning media on the pandemic, and to study the phenomenon of the Kiai online reciting and Santri's media literacy in the midst of a pandemic and stem negative content in the virtual world.

Keywords

islamic boarding school, kiai online reciting, social media literacy