

Management of Educational Infrastructure in Madrasah Aliyah Negeri 1 Jember

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ABSTRACT; This article discusses the implementation of management of educational facilities and infrastructure. Educational facilities and infrastructure are one of the important components in determining the quality that exists in an institution, especially in the learning process that will take place in educational institutions. In this case the data are obtained by means of, interviews, observations and documentation. All data will be analyzed descriptively, namely by pouring the results into sentences arranged in such a way that they can become neatly arranged sentences. The results of the research conducted showed several conclusions obtained, namely, (1) the planning process for educational facilities and infrastructure carried out at Madrasah Aliyah Negeri 1 Jember as a whole was in accordance with applicable rules related to planning educational infrastructure (2) the process of implementing educational facilities and infrastructure carried out in Madrasah Aliyah Negeri 1 Jember starting from the procurement of educational infrastructure, distribution or distribution of educational infrastructure, inventory of educational infrastructure, use of educational infrastructure, maintenance of educational infrastructure, and elimination of educational infrastructure facilities have been carried out properly and overall are in accordance with regulations related to the implementation of educational infrastructure facilities (3) the evaluation process of educational facilities and infrastructure in Madrasah Aliyah Negeri 1 Jember is carried out twice a year at the end of each semester either internally and internally, and the process is also in accordance with applicable regulations related to the evaluation of educational infrastructure

Keywords: *Educational Infrastructure, Planning, Implementation, Evaluation*

INTRODUCTION

The term education is not unfamiliar to everyone, especially in the globalization era as it is today known as the age of progress in Science and Technology (IPTEK)(Chansitthichok et al., 2019; de los Santos et al., 2020; Turabik & Baskan, 2015). The term education in the current era of globalization is like daily food that will be consumed at any time for the community. Especially at this time education is one of the main milestones of various kinds of human activities. Education is one of the drivers for development and a very important provision in facing changes and developments in the times(Cloete, 2017; Marshall, 2018).

Education is also a major need in shaping the mentality of individuals both spiritually and intellectually for the generation of the nation that has the character of karimah. Education or the process can be applied through the teaching and learning process. The teaching and learning process is essentially a communication process where a teacher conveys a scientific-related message to students with the help of existing facilities(Sangra & Gonzalez-Sanmamed, 2010; Vallejo-Ruiz & Torres-Soto, 2020). The educational objectives of an educational institution its achievement depends on the effect of education and its results which are determined by several factors, for example students, teachers, curriculum and facilities or what is commonly referred to as educational facilities and infrastructure. In relation to the world of 2 education, educational facilities and infrastructure can be positioned as a supporting part of student success called student learning achievement.1 Infrastructure facilities have an important function in educational institutions in teaching and learning activities. Its existence is absolutely needed in the learning process, so that educational facilities and infrastructure are included in the components that must exist and be fulfilled in carrying out the educational process. If the absence of educational infrastructure in an institution will hinder the implementation of the teaching and learning process. At this time, parents will also look for schools or madrasahs that have complete and good school facilities, and this is no longer a secret among education(Larsson & Löwstedt, 2020).

According to parents of schools or madrasahs that have complete facilities, are in good condition and are not owned by other institutions, the school can be said to be a good and quality school or madrasah. Because according to parents, a quality school will make their child a quality person by making their child an outstanding child in various fields. It is undeniable that the reality on the ground of little or many uses of existing infrastructure greatly affects the continuity of the teaching and learning process. If the school or madrasah has adequate infrastructure, then teachers can

make good use of the educational infrastructure , so that the learning process can run optimally and students can learn optimally.

Educational infrastructure is a supporting factor that cannot be ignored if you want quality educational services. In accordance with the Government Regulation of the Republic of Indonesia Number 19 of 2005, article 42 concerning Standards for Educational Facilities and Infrastructure is: 2 1) Each educational unit is required to have facilities that include furniture, educational equipment, educational media, books and other learning resources, consumables, and other equipment needed to support an orderly and sustainable learning process, 2) each education unit is required to have infrastructure that includes land, classrooms, education unit leadership rooms, educator rooms, administrative rooms, library rooms, laboratory rooms, workshop rooms, production unit rooms, canteen rooms, power and service installations, sports venues, places of worship, playgrounds and creatives, and other spaces / places needed to support an orderly and sustainable learning process.

At this time management is needed in all aspects of this matter because the management process will manage from things that support the achievement of the objectives of these aspects, in this discussion the management discussed is management in educational institutions, especially (LPI) Islamic educational institutions and more focused on the management of facilities and infrastructure in an Islamic educational institution. Of course, at this time in educational institutions both general and religious-based educational institutions (Islam) will compete to improve the quality of these educational institutions, this also has an impact on increasing additions or complements to the existing facilities and infrastructure in the educational institution, this is certainly intended to help improve the quality and achievement of the students of the educational institution (Artha et al., 2021; Idris & Putra, 2021; Makruf, 2017).

In the existence of more and more complete facilities and infrastructure, of course, the educational institution needs to be called management or better known as managerial of these infrastructure facilities. This is very important because if an educational institution that has a lot of facilities and infrastructure but in its management is still not good, it will cause a variety of more problems, on the contrary, if it is with the right managerial even though the educational institution only has limited tools or facilities and infrastructure, then it is very likely that its use will be better and more effective and efficient.

Madrasah Aliyah Negeri 01 Jember is a high school located in the Kaliwates area, Jember which is based on a state madrasah. Madrasah Aliyah Negeri 01 Jember was established in 1967. This Islamic educational institution was originally named the

Preparatory School of the State Islamic Institute (SPIAIN) Jember. Graduates from this Islamic educational institution are expected to continue their education to the level of studying at the State Islamic Institute (IAIN) Jember. However, as this Islamic educational institution progressed very rapidly until on March 30, 1978 with the Decree of the Minister of Religious Affairs of the Republic of Indonesia Number 17 of 1978 the Preparatory School of the State Islamic Institute (SPIAIN) Jember changed its name to Madrasah Aliyah Negeri (MAN) Jember. And on August 23, 2004 based on the Decree of the Minister of Religious Affairs Number 168 of 2003 this Islamic educational institution changed its name again to Madrasah Aliyah Negeri (MAN) 01 Jember.

Madrasah Aliyah Negeri 01 Jember in the 2019/2020 school year has a total of 4326 students and utilizes 36 available classrooms. Madrasah Aliyah Negeri 01 Jember also has 74 educators and 5 majors used for the learning process that takes place. And since the 2018/2019 school year at Madrasah Aliyah Negeri 01 Jember, the Madrasah Aliyah Negeri Religious Program (MANPK) has been re-enacted after 10 years. This is also a special attraction for Madrasah Aliyah Negeri 01 Jember in the eyes of the community both around Jember and from various other cities.

Madrasah Aliyah Negeri 01 Jember always holds the construction and improvement of educational facilities and infrastructure that are getting better and better 6 from year to year. Even recently Madrasah Aliyah Negeri 01 Jember renovated ma'had putri for the students of Madrasah Aliyah Negeri 01 Jember. In addition, Madrasah Aliyah Negeri 01 Jember also built new infrastructure, namely the building for the Tahfidz dormitory. This makes Madrasah Aliyah Negeri 01 Jember increasingly in demand from the people of various cities.

Based on the results of interviews with students of Madrasah Aliyah Negeri 01 Jember and pre-research observations made by researchers when visiting Madrasah Aliyah Negeri 01 Jember, the facilities and infrastructure provided are quite complete and the madrasah always tries to make good use of the facilities and infrastructure it has, one of which is proven to be able to produce many outstanding students in several fields.

METHODS

Types of Research

This research is a type of qualitative method research researchers trying to understand the meaning of the phenomenon being studied. This research intends to reveal as much data and information as possible about The Management Of Educational Infrastructure In Madrasah Aliyah Negeri 1 Jember.

Research Design

The design in this study is ethnography, which is a comprehensive explanation of the complexity of group life (Sukmadinata, 2007: 107), while the group used as research is Infrastructure Management at MAN 1 Jember

Location and time of the study

The research entitled "Management Of Educational Infrastructure In Madrasah Aliyah Negeri 1 Jember" Took Place In Jember. The determination of this location collection is based on various researchers' considerations related to the privileges of MAN 1 Jember when compared to other institutions. These features include: the location and geographical condition of MAN 1 Jember which is under the auspices of the Jember Islamic Boarding School so that most of the students are Santri Pondok Pesantren. The social and cultural conditions of the Jember community are one level more advanced when compared to the neighboring sub-districts around, in this place it is also close to islamic boarding schools where notaben has various school units. The study was conducted for more than 3 months, from May to July 2020.

RESULT AND DISCUSSION

The management of educational facilities and infrastructure carried out by this madrasah is an effort to support all educational activities in the form of learning activities and other educational activities so that these activities can run well and smoothly according to educational goals.

From the results of observations and interviews of researchers with several speakers, it can be concluded that the facilities and infrastructure in Madrasah Aliyah Negeri 01 Jember are good from physical evidence in the field. As stated in chapter 1, the purpose of this study is to find out "management of educational facilities and infrastructure in Madrasah Aliyah Negeri 01 Jember". Reviewing the results of in-depth interviews and observations that have been carried out by researchers in the field regarding educational facilities and infrastructure equipped with supporting documentation and the findings of researchers.

The findings of researchers in the field that have been described descriptively above include: a) planning educational facilities and infrastructure, b) implementing sarna and educational infrastructure, and c) evaluating sarna and educational infrastructure. In accordance with the findings of researchers related to educational facilities and infrastructure, then the researcher analyzes the results of his findings on the basis of theoretical studies and facts that occur in the field, both from the

results of 128 observations and from the results of interviews to the results of documentation that has been presented in the previous chapter. By combining three data collection techniques that have been carried out by researchers (observation methods, interview methods, and documentation methods),

CONCLUSION

Based on research and studies that have been carried out related to the management of educational facilities and infrastructure in Madrasah Aliyah Negeri 01 Jember, the conclusions obtained are:

- a. The planning process in the management of educational facilities and infrastructure carried out by Madrasah Aliyah Negeri Jember 01 as a whole is good and in accordance with proper procedures. This can be seen from the previous school year, the planning of facilities and infrastructure carried out in this madrasa can almost be realized as a whole at the implementation stage in the management of educational facilities and infrastructure.
- b. The implementation in the management of educational facilities and infrastructure carried out by Madrasah Aliyah Negeri 01 Jember is carried out from the process of procurement, distribution, distribution, inventory, use, maintenance to elimination. In the process of implementation, many have been in accordance with the applicable rules.
- c. Evaluation in the management of educational facilities and infrastructure in Madrasah Aliyah Negeri 01 Jember is carried out internally and externally. Internal evaluation is carried out by the Deputy Head of Madrasah for Educational Facilities and Infrastructure.

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