



Using Inquiry Based Learning to Improve the Students Speaking Skills

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ABSTRACT

English is one of the existing languages in this world. Speaking is one of the important skills in English. A priority for many second language or foreign language learners is the mastery of speaking. Speaking is one of the indicators that someone understands English. As a foreign language, English tends to be difficult to be learnt by foreign language learners. The researcher aimed to find out if the use of inquiry based learning method can improve the students' speaking skill at the tenth grade students of vocational high school (SMK) PGRI 3 Tanggul. This research used classroom action research (CAR). The cycles of this research were planning, acting, observing, and reflecting. The method used in collecting the data was a test. The research result of students' pre test was 66.6. Meanwhile the students' post test result was 72.2. In conclusion inquiry based learning method improved speaking skill at the tenth grade students of vocational high school (SMK) PGRI 3 Tanggul Jember.

INTRODUCTION

Language is one of the main ways to connect with others. It is a vital or important tool to use in communication. It also cannot be separated from our lives because it is used to connect human social life. Language is a part of culture and also a part of human behavior. By using language, people are able to communicate and cooperate with others. It is also as a medium in expressing ideas, feeling, and thought. The purpose of real communication is to accomplish a task, such as conveying news, obtaining information, or expressing opinion.

English is one of the existing languages in this world. Hammer (2001: 13) stated that English is a language which is used

Comment [u1]: I thank you for the opportunity to read and review this article with pleasure. I found this article intriguing and fit with the Journal scopes. However, please allow me to provide feedback to help make this paper more sound and decent.

First, I would suggest that the author delete the name of the school because it might violate the research ethics.

Second, I could not find ideas stating why this research is necessary. Thus, I would suggest that the author provide research gap prior to presenting the research goal.

Third, the literature review lacks of empirical evidence. The author should provide some recent studies which support the argument.

Forth, inquiry-based learning is a learning approach. The author needs to explore how it is enacted in language teaching, particularly in speaking classroom.

Fifth, the research methodology is too short. The author is suggested to clarify the research context and participants. He/she needs to elaborate how the instructional procedures were designed. It is also unclear how the data were collected and analyzed.

Sixth, the finding and discussion need to be elaborated. The readers are curious how the study could increase the student's speaking performance. The author is also suggested that the discussion reviews how the present study support or reject the previous studies or theoretical/conceptual lens.

Seventh, the reference needs to be rewritten in APA style. Please be consistent to use either in-text citations or footnote.