THE IMPLEMENTATION OF OME TV APPLICATION ON STUDENTS' SPEAKING SKILL FOR TEN GRADE STUDENTS AT MA DARUL LUGHAH WAL KAROMAH KRAKSAAN PROBOLINGGO 2022/2023 IN ACADEMIC YEAR

THESIS

Submitted to Islamic State University of Kiai Haji Achmad Siddiq Jember
to fulfilment of requirement for the degree of Sarjana Pendidikan (S.Pd)
Faculty of Tarbiyah and Teacher Training
English Education Department

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By:

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FACULTY OF TARBIYAH AND TEACHER TRAINING
JUNE 2023

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THE IMPLEMENTATION OF OME TV APPLICATION ON STUDENTS' SPEAKING SKILL FOR TEN GRADE STUDENTS AT MA DARUL LUGHAH WAL KAROMAH KRAKSAAN PROBOLINGGO 2022/2023 IN ACADEMIC YEAR

THESIS

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Fulfilment of The Requirements of Bachelor Degree of Education (S.Pd)
Faculty of Tarbiyah and Teacher Training
English Education Department

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MOTTO

وَلْيَخْشَ الَّذِينَ لَوْ تَرَكُوا مِنْ خَلْفِهِمْ ذُرِّيَّةً ضِعَافًا خَافُوا عَلَيْهِمْ فَلْيَتَّقُوا اللَّهَ وَلْيَقُولُوا قَوْلًا سَدِيدًا

And let those fear (in their behaviour toward orphans) who if they left behind them weak offspring would be afraid for them. So let them mind their duty to Allah, and speak justly.

(Q.S. An-Nisa: 09)[1]

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[1] https://tafsirweb.com/1541-surat-an-nisa-ayat-9.html

DEDICATION

This thesis is especially dedicated to:

My beloved parents Mr.Suwardi and Mrs.RaisatunNasihin and also my beloved brother Mr. M Faisal Hadi for their never ending love, pray, effort, and support.

Never forget to my self who has sacrificed a lot and strength.

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ACKNOWLEDGMENT

Firstly, all praises due to Allah SWT who have giving mercies and blessing, healthy, opportunity and inspiration to finish my thesis. Secondly, my sholawat and salam always be with my prophet Muhammad SAW who guided us from the darkness to the lightness and from the stupidity era to the cleverness era. That is Islamic era.

The researcher really realized that this thesis would not finish without help and guidance from other people. In this opportunity, I would like to say than you to the following people:

1. Excellency, Prof. Dr. H. Babun Soeharto, S.E, MM, as resort of Islamic State University of KH. Achmad Siddiq Jember who has given me opportunity to study in this University.
2. Prof. Dr. Hj. Mukni'ah, M.Pd. I as the dean of the faculty of education and teacher of Islamic State University of KH. Achmad Siddiq Jember who has facilitated me to study in this University.
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4. Mr. As'ari, M.Pd.I as the head of English Education Department
5. Mrs. Khusnul Khotimah M.Pd as my supervisor of this Thesis who has helped, guided, motivated, and supported me during writing of my thesis
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7. The English teacher of Ten grade, Mrs. Lilik Burhanatus Sholehah, S.Pd as collaborator who has helped and support me in conducting my research in MA Darul Lughah Wal Karomah.
8. The Ten Grade of MA Darul Lughah Wal Karomah Kraksaan Probolinggo, especially X (language) class are willing to contribute their effort and enthuasiasm during this research.

I really realize that this thesis is far from being perfect. Therefore, I welcome all the criticism and suggestion. The researcher hopes that this thesis will be useful for the reader and other researchers who need it.

Jember, 3nd June 2023

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ABSTRACT

AgustinaNurKholizah, 2023: *'The Implementation of OmeTv Application on Student Speaking Skill for Ten Grade Student at MA Darullughahwalkaromahkraksaan Probolinggo in Academic Year 2022/2023".*

Keywords :OmeTv Application, Speaking Skill.

Speaking skill is the most important skill to acquire foreign or second language learning. Because speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. This research is focused on students speaking skill. There are still a few previous studies that use qualitative methods, most of them use quantitative. Therefore, researcher is interested in conducting the research by using qualitative methods. In this research, the researcher chose OmeTv Application as an alternative media. OME TV is a live chat platform that offers secure data privacy so that anyone can have random conversations with people from all over the world.By using this method, it can make student more active, spirit and interesting in teaching process of speaking skill.

The research focus were: 1). How is the implementation of Ome Tv Application as the teaching media on student's speaking skill for ten grade student at MA Darul lughah Wal Karomah Kraksan probolinggo? 2). What are the advantages and disadvantages of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA Darul lughah Wal Karomah Kraksaan probolinggo?

The researcher conducted field research at MA Darul lughah Wal Karomah Kraksaan probolinggo, by applying qualitative research. In data collection technique the researcher used interview, observation, and document review. The data analysis used in this research was interactive analysis according Miles, Huberman, and Saldana. While, for the validity of data, the researcher used source triangulation and technical triangulation.

The research findings were: 1) the Implementation of OmeTv Application as the teaching media on student's speaking skill for Ten grade student at MA DarullughahWalKaromahKraksaan Probolinggo. Includes: material, method and steps. The material is conversation text. The method used by the teacher is ome tv application. Ome tv application that used is internet website. The student's activity here is preliminary activity, core activity and closing activity. The steps of implementation ome tv application are preparation the laptop, then preparation the text of the conversation, and start the application by using the situs web of internet. Furthermore, teaching speaking skill of ome tv application can make the student's more enthusiasm following the English class and can improve student's speaking skill. 2) the focal points and drawbacks of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA DarullughahWalKaromahKraksaan Probolinggo.

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CHAPTER I

INTRODUCTION

A. Research Background

Speaking skill is the most important skill to acquire foreign or second language learning.Speaking is one of the four language skills (reading, writing, listening and speaking). It is the means through which learners can communicate with others to achieve certain goals or to express their opinions, intentions, hopes and viewpoints. In addition, people who know a language are referred to as 'speakers' of that language. Furthermore, in almost any setting, speaking is the most frequently used language skill.[2]

Among the four key language skills, speaking is deemed to be the most important skill in learning a foreign or second language.According to Brown and Yuke (1983) say, "Speaking is the skill that the students will be judged upon most in real life situations". Moreover, English is the language of getting opportunities for employment and getting success to achieve the desired goals in life.[3] And According to Bueno, Madrid, and Mclaren (2006: 321), "Speaking is one of the most difficult skills language learners have to face. Speaking is considered the most important of the four language skills of English. Even the learners learn the language for so many years; they find it difficult to speak in real time situations when it is demanded.[4] Speaking skills

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[2]Iqbal, J. Four language skills.Retrieved from• http//:writing.colostate.edu/guides/teaching/es, 2012.Online.
[3]Brown, H. D. Language Assessment Principles and Classroom Practices. London: Pearson Edition, 2004. Print.
[4]Bueno, A., D. Madrid and N. McLaren (eds.). TEFL in Secondary Education.

are the most essential skills for all the learners who wish to learn English to enhance their career, improve business, build confidence levels, get better job opportunitiesetc, everything is linked with speaking skillsand having good communication is the passport to get better employment opportunities.[5]

In the context of teaching English, the students should master the four language skill because fourth skill is components of English and it is important for students. because it involves communicative performance, and other important elements, such as pronunciation, intonation, grammar, vocabulary, etc. They should be taught in any language learning to make the learners ableto use the target language to communicate. Speaking is the skill that the learners will be judged upon most in real-life situation.[6]

Moreover, teachers should teach the lessons at MA DarullughahWal Karomah Kraksaan Probolinggo with interesting ways which the students diffucult states the language comprised four skills, namely, listening, speaking, writing, and reading, however, the emphases in the classrooms were on grammar, vocabulary and formal sentence structures in writing and reading as found in textbooks. Mastering English indicates mastering those skills. To master the language skills, vocabulary is one of the important aspects that

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Granada: Editorial Universidad de Granada, 2006. Print.

[5]Harmer, J.The Practice of English Language Teaching. 4th ed. London: Longman, 2007. Print.

[6]IrfanTaufik, et. al. / PROCEEDING AISELT (Annual International Seminar on English Language Teaching), 7(1) (2022) 119–126

should be mastered by students and the teacher has important roles to help students in mastering those skills.[7]

In this era, technology grows rapidly in most aspect of life. People try inusing technology to find a lot of information through the existence of technology for instance by using internet. People can browse any information and news through internet. The development of English is said to the expansion of technology also.Technology can change the way people work, learn, communicate and spend the spare time. It also helps to lead the way in improving the teaching and learning process in school. Today, many schools have applied technology as a learning media in their teaching and learning process. The implementation of English curriculum considers the use of technology. It is an essential part to support the teaching and learning process in order to make it more enjoyable and interesting. So far, audio, video, movie, cassette, and power-point presentation are used in teaching and learning process.[8]

In addition, it will be one of the teaching and learning instructional that was used either in the class or in outside class.According to National Research Council (1995, p. 51), technology offers new ways of teaching and learning, and provides new ways for all students in education to be openly accountable to parents, communities, and students. The use of technology can facilitate the learner's achievement since it provides interesting media to learn English to

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[7]Celce-Murcia, M.,•&Olshtain, E. Discourse and context in language teaching: A guide for language teachers. (p. 102). Cambridge: Cambridge University Press, 2000. Print.
[8]Ghashmari, A. (2014). "Rethinking the use of technology in ESL classrooms "Short paper.University of Akron. http://gozips.uakron.edu/~ag81/philosophy.pdf

become more fun and effective. Technology has a crucial role in teaching and learning process.[9]Bajcsy (2002, p. 81) says that technology in teaching and learning is more variety. He suggests that technology can effort to help organize and provide the material for students, help students, teachers, and parents interact, anytime and anywhere. In addition, technology can facilitate and assist in the authentication and prioritization of internet material and simulate, visualize, and interact with scientific structures, processes, and models. For instance, the students are able to find the additional materials from the Internet.[10]Dudeney and Hockly (2007) states that the Internet access is becoming increasingly available to learners.Younger learners are growing in technology era, and English as an International language is being used in technological context. Therefore, it is substantial to employ the technology as the media to support the teaching and learning materials without the limitation of time.[11]

There are many applications used in learning English. One of the applications of technologies that popular is OmeTv. OMETV is a live chat platform that offers secure data privacy so that anyone can have random conversations with people from all over the world. Generally, the use of OMETV is used as a fulfilment of entertainment preferences for digital application users; various characters of people are found on OMETV ranging

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[9]Herlina A. 2014. The Utilization of Technology to Improve English Speaking Skills.Journal for the Study of English Linguistics. 2 (2):19-24

[10]Bajcsy, R. (2002). Teaching and learning. In Visions 2020: Transforming education and training through advanced technologies. Washington, DC:U.S. Department of Commerce. http://www.technology.gov/reports/TechPolicy/2020Visions.pdf

[11]Dudeney, G. &Hockly, N. (2007). How to teach English with technology. Edinburgh Gate: Pearson Education Limited

from conversations about information in other countries, humor, prank content, to finding a mate can also be done through OMETV as long as there is mutual trust between the two users and interconnected OMETV.

According to Yonan, Y. (2021).Ome TV is a Video call application that allows someone to make video calls with fellow users from all over the world at random. This application is already familiar for students. In 2010, a similar application with relatively the same features went viral, namely Omegle. Because the developer of the Ome TV application is the same as the previous application, so the way of use and appearance of the interface is almost the same. In addition According Ulya, H. (2021) that Ome TV is an android-based social networking application on smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using “you” and “unknown” handles.[12]

According the other opinion that Ometv or Omegle is an android-based social networking application on smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using “you” and “unknown” handles. This application was created by Leif K-Brooks from the state of Vermont, a state of the United States.

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Based on the opinion above, OmeTv and Omegle have same feature and same created, these both of application in social media are used

[12]Ulya, H. (2021). The influence of Ome TV toward students speaking skill.Edutama

communicate with the other people by using smartphone or computer, previously this application could only communicate message but it has been through an update this application adds video feature and the user can communicate randomly, and the user will get new many friends.

The ome tv This was chosen by the researcher because the Ome TV application is an application that teenagers widely known. The Ome TV application is widely used as content by YouTubers, so this application is quite viral nowadays. Teenagers who try to use the application will download a viral application because of their curiosity Some teenagers use it to leam to speak at home and look for friends to talk to practice speaking English using the application.

Many things can improve English language skills, such as studying in schools, courses, camps. However, in today's digital age, people do something by using the internet. The internet is a global communication system that connects networks worldwide, so the internet is very influential in applications Applications for learning English are many found in the play store, one of which is the Ome TV application. Ome TV is an application for video calls randomly. We can only specify the country we choose to make video calls to Ome TV is in great demand because it started with a well-known Youtuber named FikiNaki, who can master five foreign languages. Indonesian, English, Russian, Spanish, and Romanian, just by using the Ome TV application.

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Based on preliminary study, most of the students cannot practice speaking entirely in school when students learn English. Lack of practice

makes it difficult for students to improve speaking skills which causes a feeling of laziness, boredom, and lack of motivation to learn English. Most students also use video chat applications to improve their speaking skills by finding friends from abroad as interlocutors. So in this study, we will conduct research in MA Darullughah Wal Karomah Kraksaan Probolinggo. Students use the Ome TV application to determine the influence of students in using the Ome TV application to improve English language skills.

B. Research Questions

1. How is the implementation of Ome Tv Application as the teaching media on students' speaking skill for ten grade students at MA Darul lughah Wal Karomah Kraksaan Probolinggo?
2. How is the focal points and drawbacks of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA Darul lughah Wal Karomah Kraksaan Probolinggo?

C. Research Objective

1. The aim of this research was to find out the OmeTv Application as a media in learning speaking in order to make it easier to train students to speak, namely by using this OmeTv media, to be used as a benchmark for students to train how to speak with random people, especially foreign people, easily using Englishas the teaching media on students' speaking skill for ten grade students at MA Darul lughah Wal Karomah Kraksaan Probolinggo

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2. To find out wich the the focal points and drawbacks of OmeTv Application for speaking skill as the teaching media on students' speaking skill for ten grade students at MA Darul lughah Wal Karomah Kraksaan Probolinggo.

D. The Importance of The Research

The results of the development of this research are expected to provide benefits for various parties including:

1. Theoritical Benefits

a. The results of this research are expected to provide new innovations and new nuances so students don't get bored easily with the strategies given.

b. The results of this research are expected to bemotivate student in improving their speaking skill.

c. The results of this research are expected to be useful in the field of education and student as a references in a similar research.

2. Practical Benefits

a. For teacher

It is expected that the media ome tv application can be useful and become a reference for teachers to come up with new ideas for student learning to make it more fun and foster new enthusiasm for students.

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b. For other researchers

It is expected that the new strategy can be used as motivation for other researchers to be more motivated in researching new programs and strategies so that they can find experiences from various references.

c. For the researcher

It is expected that the methods or discoveries using this application can be more useful and useful and can be motivated to research other discoveries using desain based research.

E. Definition of Keyterms

The definition of Keyterms is used as a reference so that there are no misunderstandings in interpreting in understanding the terms in the title of this study. Therefore, researchers need to explain and affirm several terms as follows.

1. OmeTv Application

According Yonan, Y. (2021). Ome TV is a Video call application that allows someone to make video calls with fellow users from all over the world at random. This application is already familiar. In 2010, a similar application with relatively the same features went viral, namely Omegle. Because the developer of the Ome TV application is the same as the previous application, so the way of use and appearance of the interface is almost the same. The OmeTv application is an audio-visual communication media that can be used in learning to speak. OmeTv is a

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very famous text and video chat app because it allows strangers all over the world to connect with each other randomly. More than that, we can learn directly with native speakers, they can improve greeting skills, pronunciation, enrich vocabulary and increase their confidence in speaking through this application. Starting from the youtube channel Fiki Naki who managed to master several languages by self-taught, one of them by using the OmeTv application, made researchers interested in trying to research the OmeTv application as a media for learning to speak. The researcher considers that this application can facilitate students to learn to talk to foreigners which they may have never done before. They will also feel more excited and interested when learning to speak using this media rather than learning to speak only in dialogue with their classmates. They can access this application anywhere and anytime. In addition, this application is also free and does not require a subscription, so that apart from at school they can also apply this application at home when they have free time.[13]

According Ulya, H. (2021) that Ome TV is an android-based social networking application on smartphones that is used to communicate with foreigners without registering. The service randomly pairs users in a single chat session where they chat anonymously using “you” and “unknown” handles. Many things can improve English language skills, such as studying in schools, courses, camps. However, in today's digital age, people do something by using the internet. The internet is a global

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[13] Haya, Fadila. "The Effect of Using Ome TV as the Online Interactive Media to Improve Students Speaking Ability." Universitas Potensi Utama, 2021.

communication system that connects networks worldwide, so the internet is very influential in applications Applications for learning English are many found in the play store, one of which is the Ome TV application. Ome TV is an application for video calls randomly. We can only specify the country we choose to make video calls to. Ome TV is in great demand because it started with a well-known Youtuber named Fiki Naki, who can master five foreign languages: Indonesian, English, Russian, Spanish, and Romanian, just by using the Ome TV application.[14]

2. **Speaking Skill**

Speaking is the productive oral skill and it consists of producing systematic verbal utterance toconvey meaning. It is the process of sharing knowledge, emotions, needs, opinion or ideas thattake place between the speaker and the listener. Speaking is "simply the physical embodiment of abstract systems". In other words, speaking is the physical realization of ideas, concepts, and assumptions existing in the human schema. It transforms abstract ideas into sounds and utterances that form meaning. Widdowson (1978) differentiates between two types of speaking: speaking in terms of use and speaking in terms of usage (pp. 58- 59). The latter is only productive as it involves the production of the phonological or the grammatical systems in isolation with no reference. Hence, this type of speaking requires no interaction between speakers. The former, on the other hand, is both productive and receptive as it requires the interlocutors

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[14] Ulya, Himmatul. "The Influence of Ome Tv toward Students Speaking Skill." Jurnal Edutama Education 9, no. 1 (2021).

to receive, decode, and produce messages. It aims to have a successful reciprocal interaction: "an act of communication through speaking is commonly performed in the face to face interaction and occurs as a part of a dialogue or other form of verbal exchange".[15]

According to Brown and Yule (1983), speaking is the skill that the students will be judged upon most in real-life situations. It is an important part of everyday interaction and most often the first impression of a person is based on his/her ability to speak fluently and comprehensively. So, teachers have a responsibility to prepare the students as much as possible to be able to speak in English in the real world outside the classroom. Despite its importance, for many years, teaching speaking has been undervalued and English language teachers have continued to teach speaking just as a repetition of drills or memorization of dialogues. However, today's world requires that the goal of teaching speaking should improve students' communicative skills, because, only in that way, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative circumstance.[16]

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Speaking is also perceived to be an interactive process as it embodies an interaction between two or more interlocutors in a given situation. It, therefore, differs according to the social situations; the language used in formal settings differs from that used in informal context. Significantly,

[15] British Journal of Philosophy, Sociology and History, The Nature of Speaking in the Classroom 2021
[16] Acme International Journal of Multidisciplinary Research Available at http://www.aijmr.net Volume – II, Issue IV April – 2014

novel approaches to learning and teaching, situational language teaching, highly advocate the use of authenticity to make learning more effective and approachable.

F. Systematic Discussion

Systematic discussion contains a description of the flow of thesis discussion starting from the introductory chapter to the closing chapter. The format of systematic writing is a descriptive narrative, not a table of contents. Systematic discussion in this research as follows:

Chapter I contains the introduction of the thesis, such as background of research, focus of the research, objective of the research, significance of research, and definition of key terms.

Chapter II contains review of related literature, such as previous research and theory of research related with the research conducted by the researcher. Chapter

III contains a research method that uses in this research, such as research approach and type of research, object of the research, source of data, technique of data collection, technique of data analysis, and validity of data.

Chapter IV contains a findings and discussion which consists of description of research object, research findings and data analysis, discussion on the result of data analysis.

Chapter V contains a conclusion which consists of conclusion and recommendation.

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Furthermore, this thesis ends with a bibliography, attachments containing research matrices, research journals, documentation, authenticity statements, research permits, certificates of completion of research and curriculum vitae of the researcher.

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CHAPTER II

LITERATURE REVIEW

A. Previous Study

Some researchers have studied several issues related to assessment procedures with different focuses and subs babbut the research findings show almost the same results. There are several studies that have been carried out and related to this research are as follows:

1. Shafira Sukhemi (2022) conducted quantitative research,with the title "OmeTv video chat Application in Improving Student Speaking Skill at SMA Negeri 2 Parepare" The results of this research the data using obtained from the test, analyzing, and comparing with hypotheses. And The data from this study were in the form of numbers that are analyzed using statistics calculations in the following process. And also The researcher was used a pre- experimental design that applies One Group Pretest-Posttest Design.the population in this study were students of class XI IPA at SMA Negeri 2 Parepare of 231 students. The reason why the researcher chose XI IPA at SMA Negeri 2 Parepare as the research population, because the researcher was a graduate of SMA Negeri 2 Parepare, so the researcher know some problems in the school. And this research has similarities in the focus of research, which also uses speaking skills by using the ometv application media.

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2. IrfanTaufik, RizdkiElangGumelarand TatuMunawaroh, (2022) conducted quantitative quasi experimental approach under the title is “The Effect of Using Ome TV Application Technique Towards Students’ Speaking Skill at The Eighth Grade Student of MTs FathulAdzmiCikedalPandeglang”. This research using Pretest- Posttest Experimental Control Group Design or the other name is nonequivalent control group design. This design used by researcher because it gives the differences of the result between experimental and control.The instrument of this research uses interactive with oral test. Considering the explained that has beenexplained above, the researcher wants to investigate, whether using OmeTv application technique gives the significance effect towards students.Based on the basic types above communicative activities support the students in learning byused imitative, Intensive, Responsive, Interactive and Extensive. In this research the researcher used interactive basic type of speaking to test students’ speaking skill because this basic type suitable with the treatment that will be used by researcher.From the result of the data analysis, it can be concluded that there is significant effect of using Ome TV application technique towards students’ speaking skill. It can be seen from pre-test mean of experimental class that increased from 68.08 and the post-test mean of experimental class that increased from 86.04. The result of pre-test means of control class that increased from 66.20 and the result of posttest mean of control class is 70.28. In addition, the researcher got the result that significancy is lower than α, it is 0.000 < 0.05.

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3. FerdiansyahPratama (2018) is conducting research under the title“The Effectiveness of Applying the Recitation Method Assisted by Video in Improving of Students' Achievement in Speaking report text”. This study will be conducted by using an experimental quantitative research. There will two groups of students in this study, namely control group and experimental group. These two will be taught by using different treatment. This research utilize randomizes group, pre-test and post-test design. In this design, the subject is assigned to the experimental group and control group by random method and both of them will given a pre-test. Pre-test will given in order to know the student ability in speaking report text. This research also depens on a number of factors, external and internal factors. External factors affecting learning are (1) goals, purpose (2) motivation (3) interest (4) attention (5) drill or practice (6) bore or fatigue (7) aptitude (8) attitude (9) emotional factors (10) speed, accuracy, and retention (11) age (12) learning activities. The data collection is important parts in conducting study. In order to get the data and to know influence of this technique to the students. The researcher were applied in steps in collecting data, such as (a) giving pre-test to both of class (b) giving treatment to the experimental group by using Recitation Method and Free speaking Style to control classes (c) giving post test to both of the classes and (d) collecting the student worksheet.
4. Haya and Fadila (2021) conducted quantitative research under the title is “The Effect of Using Ome TV as the Online Interactive Media to Improve

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Students Speaking Ability". The purpose of this study was to prove whether by using OME TV interactive media whether or not there was an increase in students speaking ability. This research was conducted at SMA MAS PAB 2 Helvetia which consisted of 60 students. Data collected by applying several techniques including pre-test and post-test. To analyze data quantitatively, the researcher applies descriptive statistics, which consist of the highest score and average and lowest. The different pre-test and post-test scores were 65 and 84.83 in the experimental class, respectively. In this research could be concluded that the use of OME TV as an online interactive media improves students speaking achievement."

5. HimmatulUlya(2021) in her research under the title "The Influence of Ome TV Toward Students Speaking Skills". The type of research used in this study is a quantitative experimental research method, and the research design is a one-shot case study design. This research used class given treatment, namely learning with recitation and demonstration methods, operated by ten students from English class semester 1. The results of data analysis on student responses to the use of OmeTv in improving English speaking skills give positive and negative reactions. Using Ome TV to improve speaking skills shows that the average score is 835 out of 10 students. In more detail. 20% of all students get a moderate score, 40% have a high score, and 40% are very high."

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Table 2.1
Similarities and Differences of Previous Study

No	NAME/TITLE OF RESEARCH	SIMIARITIES	DIFFERENCES
1	ShafiraSukhemi conducted a research by the title "OmeTv video chat Application in Improving Student Speaking Skill at SMA Negeri 2 Parepare" in 2022	Both researchers focused on the speaking skill. And this research used the OmeTv Application to improve speaking skills.	- This research used a quantitative research and using the data obtained from the test. - The researcher was used a pre-experimental design that applies One Group Pretest-Posttest Design. - This research object used isjuniorHigh School Students'.
2	IrfanTaufik, RizdkiElangGumelar and TatuMunawaroh, conducted a research by the title "The Effect of Using Ome TV Application Technique Towards Students' Speaking Skill at The Eighth Grade Student of MTs FathulAdzmiCikedalPandeglang" in 2022	Both the research used Ome TV application technique towards students' speaking skill.	-This research used a quantitative quasi experimental approach using Pretest- Posttest Experimental Control Group Design. This study examined assessments from two different applications, while the researchers examined only one media source.
3	FerdiansyahPratama conducted a research by the title "The Effectiveness of Applying the Recitation Method Assisted by Video in Improving of Students' Achievement in Speaking report text" in 2018	Both the researcher used Recitation Method cause a positive effect on students' in speaking skill.	-This study conducted by using an experimental quantitative research while the researcher uses a qualitative approach. -This research aim improving student achievement in speaking report text while the researcher

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			uses a speaking skill.
4	Haya and Fadila conducted a research by the title "The Effect of Using Ome TV as the Online Interactive Media to Improve Students Speaking Ability" in 2021	focused on the ability to speak.	-This research including experimental research but the researcherused quantitative research as an experiment on the data analysis.
5	HimmatulUlya conducted a research by the title "The Influence of Ome TV Toward Students Speaking Skills" in 2021	this research used ometv toward student's speaking skill.	- This reaserch used quantitative experimental reaserch method. - this research also used two method but the researcherused only one method.

Based on the previous research, from the first to the last research have similarities with other researchers' research, where all research focus on the speaking skill and the media the researcher used is OmeTv to improve student speaking skill.

From several previous studies above, there are similarities and differences.The similarity between previous research and current research is using speaking skill for the focus of the research and using the OmeTv application for the media of the research. The difference between the previous research and the present one isthat the previous research used an intac-group comparison research design, and used quantitative experimental approach. The difference is also in the object ofresearch.

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B. Theoritical Framework

1. OmeTv Application

a. Definition of OmeTv Application

Video chat is also known as video call. Video Call is a telephone using a mobile phone with a video screen capable of capturing video (images) and transmitted sound. Video call functions as a communication tool between one person and another in real-time Video calls make it easier for humans to communicate remotely via telephone face-to-face. This proves that today's communication innovations are sophisticated, and long-distance is no longer a problem."[17]

One application that has a video chat feature is the Ome TV application. Ome TV is an application that allows users to make video calls for free with other users around the world at random. So the students do not get to choose whom to talk to from abroad. So that when we make video calls with foreigners we can practice our English even though we only use English in everyday life.

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Ome TV is a video call application that allows one to make video calls with random fellow users from all over the World. This application is already familiar. In 2010, a similar application with the same features went viral, namely Omegle Because the Ome TV application developer is the same as the previous application in terms

[17]Naning Indah Pratiwi Using the ValcoCall Mode in Communication Technology." Scientific Journal of Dinamika Serial 1, no. 2 (2017) 212

of use and appearance, the interface is almost the same. This application finds its opportunity with the presence of the internet, which many people in the World widely use. According to the Data Report report, Indonesia's number of internet users in 2022 will reach 204.7 million people. Indonesia's internet penetration rate reached 73.7 percent of the total population in 2022.[18] So with this vast number, awareness ofusing the internet positively must continue to be pursued.

From the material above, it can be concluded that internet users in Indonesia are increasing every year, and internet users around the world will increase every year. This proves that if internet users continue to grow, then many applications aremade by someone to communicate with other people with benefits, looking for information, adding relationships, communicating with distant family, looking for friends to talk to, and others. One application that we can use is the Ome TV application Ome TV is a random video call application Ome TV can connect us with foreign people to find friends in practicing our speaking.

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b. The Procedures of Using OmeTv Application

Ometv application can use on laptop or mobile phone. There are several steps for using ometv application on laptop or mobile phone, namely:

[18] Liberty Jemadu and Dick Pratya" The number of Indonesian Internet users reaches 204.7 million In 2022. sara.com 2022, https databoks kata data.ddara publish/2022/03/23/ada-2047 million-internet-users-in-Indonesia-early-2022

1) Using a mobile phone

Picture 2.1 OmeTv in a Play Store

a) Download OmeTv Application in a Play Store.

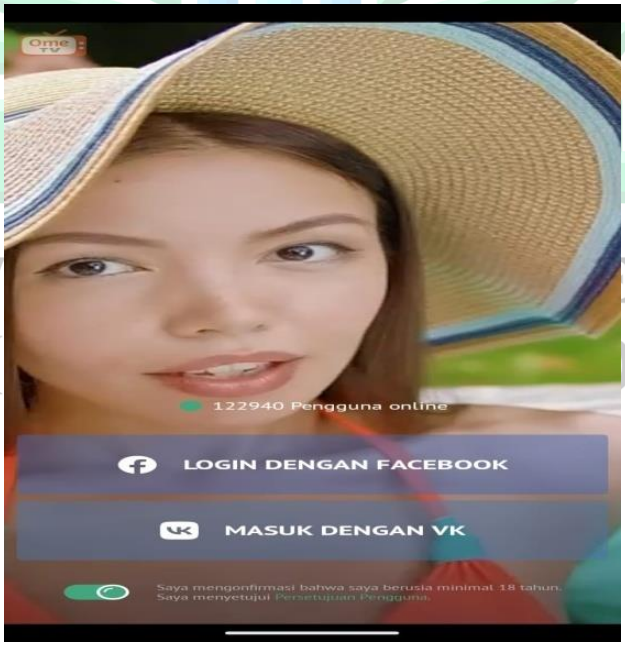

Figure 2.2 Before Login OmeTv Application

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b) If the Start button is unavailable or cannot click, sign in using a Facebook or VK account. When we first open the application, we are instructed to register. Registration can be done using a Facebook or VK account.

Figure 2. 3 Select Country Before Opening the Application

c) Fill in the Country column with the foreign country you want. Before opening the Ome TV application, it is recommended to replace the server with another country such as America, England, and countries that use English when communicating. The server can be replaced by using a VPN which can be downloaded from the Play Store. So that most of the interlocutors found were foreigners.

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Figure 2. 4 Process Random Video Chat

d) Click the Start button or Start to start. Then, wait until the random video chat process takes place. Then the application will randomly search for users from other countries.

Figure 2. 5 Video Chat With Foreign in Ome TV Application

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e) After the random video is finished. On the screen there will be two buttons namely, next and Stop (Stop to stop, and Next to find another interlocutor)

2) Using a Laptop

a) Student can open ometv website in one browser application on a laptops.

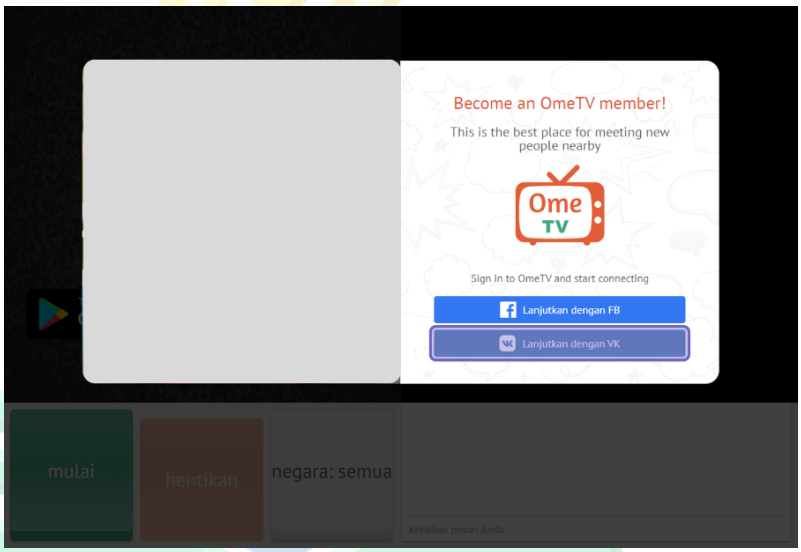

Figure 2.6 OmeTv Website on Laptop

b) After that, student must to registration use fb account or vk account (use mobile phone number).

c) After registration, student can fill country which available in ometv application

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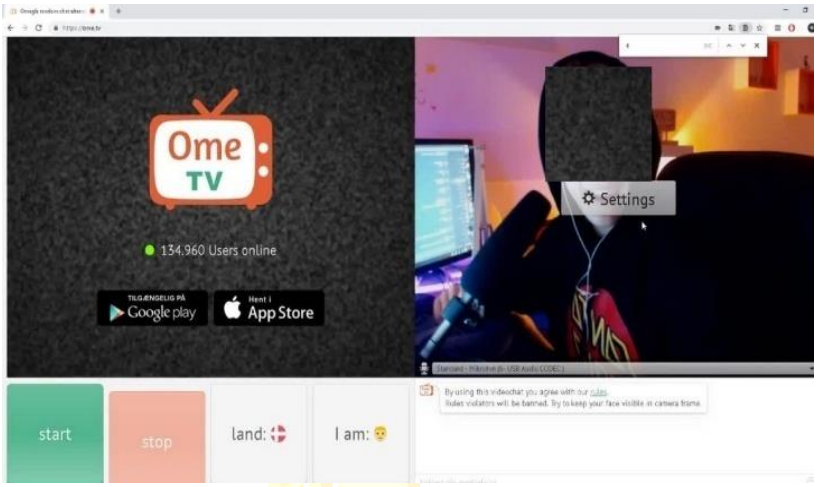

Figure 2. 7 Process Random Video Chat of the Ome TV Application on a laptop

d) If the student has done. The student can click start for began find foreigner for talk with them.

e) If the student want to stop interacting with interlocutor just click stop, and if the student want to find another people in ometv application just click next.

c. How to Play Ome TV International with a VPN

The above shows how to download the Ome TV app and play Ome TV locally, while the steps in this section will discuss how to use the OmeTv application with the help of a VPN.

1) Students must install the VPN application from the mobile device first, or students can also download the VPN application on the Play Store.

2) Students can then choose the country they want after connecting or running KraksaanProbolinggo

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3) After that, exit the VPN application running in the background.
4) Then, students can open the Ome TV app.
5) After students open the Ome TV application on their mobile phones. Students must again set the country selection in the Ome TV application according to the country set in the VPN application. After that, students will be able to find friends to chat with in the Ome TV application.
6) If students want to stop interacting with people, click the Stop button and the Next button to find other random chat friends.
7) If the student wants to change to another country. Students must change the country in the VPN application and then also change the Ome TV application.

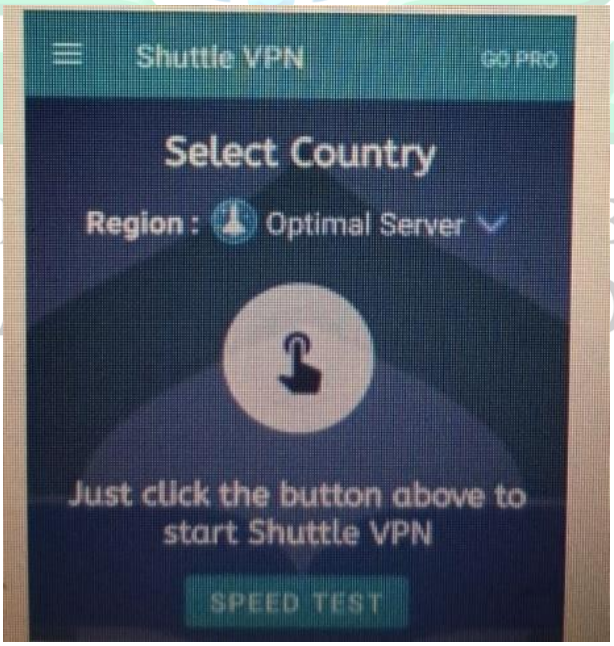

Figure 2.8 VPN Application

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2. Speaking Skill

a. The Definition of Speaking Skill

Speaking skill is called a productive skill that plays a crucial function in human communication and conversation. Studying to speak is taken into consideration greater hard through students than studying to understand spoken language. The capability to talk is a critical technique in language acquisition. while human beings speak their ideas, mind and feelings to others to deal up to now with the idea of oral competencies.speaking skill is one of the four language competencies (reading, writing, listening, and speaking).It'smeanthat by way of which newbies are able to talk with others to gain certain dreams or even to deliver their reviews, fellings, hopes and factors of view. similarly, those who realize a language are referred to as 'speakers' of that language. moreover, in nearly all settings, speaking is the maximum often used language ability.

According to Bailey and Nunan, "Speaking is an interactive meaning-making process that involves the production, reception, and processing of information. It is often spontaneous, open, and participatory, but not completely unexpected."[19] Spoken language can also serve one of two important competencies: transaction (data transfer) and interaction (protect social relations). In addition, Fulcher said speaking skills are spoken language..to communicate with other

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[19] Bailey. K. M. And Nunan, D. (2005). Practical English Language Teaching Speaking: Singapura: McGraw Hill. P 2

people. Its function is to convey information in the structure and meaning of all languages, both spoken and written.[20]

Based on the definition, it can be concluded that speaking is the skill that is used to interactions with others people and become the process of sharing with others such as one'só knowledge, ideas, by using words, and sounds.

b. The Nature Of Speaking

Hybel states that speaking is a process of sharing information, feelings, and ideas that involve all behavior and body language styles-anything that adds meaning to a message.[21] When we talk to someone, we will exchange information with each other even though the information is in daily life that causes communication.

Speaking skills in English are a person's skill to convey his thoughts to anyone verbally. However, speaking skills are difficult to develop if students are not trained continuously and conducted with colleagues in the class, all English teacher,[22] or other teacher who can speak English Speaking skills in English cannot be obtainable quickly, and speaking skills can be improved using continuous practice or interacting with people who can speak English.

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[20]Fulcher, G. 2003. Testing Second Language Speaking.London:Pearson Education.23
[21]R. L. Hybel, Communicating Effectively (New York Mc Grow-Hill Higher Education. 2001)
[22]Meda Maharani Sukma and LailaRochimawati. Analysis to Improve Speaking Skills Through the Guided Conversation Method in Learning English in Surabaya Aviation Polytechnic Cadets," Research Journal 3, no. 1 (2018) 38-41.

According to Brown, speaking is a productive skill directly empirically observed. Those observations are combined by the accuracy and effectiveness of a test taker's listening skill, which compromises the reliability and the validity of an oral production test. Speaking in a classroom involves the interaction between teachers and students or among the students, which depends on how classroom activities are organized.[23] The interactions carried out to give rise to a productive skill in listening and speaking a sentence that will be spoken as learning to improve students speaking skills.

c. Aspect of Speaking Skill

In teaching speaking, there are some aspects which considered by the teacher. Brown proposes four aspects of speaking skills: fluency, accuracy, pronunciation. and vocabulary.[24]

1) Fluency

Luoma states that fluency is the flow, fluency, speed of speech, length of speech, linkage of ideas, the absence of excessive paines, and disturbingmarkers of hesitation.[25] The speaker can be fluent if the speaker does not stop for a moment in saying words and becomes a sentence (phrase or clause) when talking or talking to other people.

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[23]KumiatiAzlina, Eliwarti and Novatri. "A Study On The Speaking Ability Of The Second Year Students Of SMK Telkom Pekanbaru Online Journal Mahasimu Teaching Faculty and Riau Liversity Education Im (JOM FKIP UNRD, 2015, 1-13

[24]H.Douglas Brown Teaching by Principles in Interactive tach to Language P 2nd ed. (New York Addison Wesley Longman, 2000)

[25]Sari Luomasening Speaking (Cambridge University Press, 2004)

2) Accuracy

Brown states that accuracy is the ability to produce correct sentences using correct grammar and vocabulary in natural interaction.[26]Accuracy is achieved by allowing the speaker to focus on the elements of phonology, grammar, and discourse in their spoken output. The aspect of Accuracy in the speaking class is set by providing opportunities for the learners to be engaged in daily life.

3) Pronunciation:

The Oxford dictionary explained that pronunciation is how a language, words, and sounds are spoken "pronunciation is how language or a particular word or sounds is spoken." The scope of teaching pronunciation consists of three subjects, namely: sounds, rhythm, emphasis, and intonation.[27]

4) Vocabulary

Barnhart states that Vocabulary is a combination of various words used by people who contain the operation and communicate. Vocabulary is a core of language to sustain the participant's interaction in communication. Vocabulary in the form of words combined to form a sentence containing a meaning that can be

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[26] H Douglas Brown Teaching by Principles to Interactive Approach to Language Pedagogy 2nd ed (New York Addison Wesley Longman, 2001)

[27]LulukSetyowati, YuliaAmbarsari, and NurulBadriyatulMuthcharoh, Training on Pronunciation of English Words in Order to Improve the Teaching Quality of Sakinah English Course Teachers, E-Dinay Journal of Community Service to Manarators& no 1 (2017) 1-8

conveyed to the interlocutor with the delivery of information that can be understood clearly.[28]

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[28] Cynthia Barnhart. The Fort on Fife Modern's Dicmary of American English Facts on File Inc. 2008)

CHAPTER III

RESEARCH METHODOLOGY

A. RESEARCH DESIGN

The research approach is basically a scientific way to get data, objectives, and uses. Based on scientific methods, scientific data, objectives and uses.[29]

Based on scientific methods, scientific data, objectives and uses. The method that will be used in this research is a qualitative research approach. Qualitative research is research that intends to understand the phenomenon of what is experienced by the research subject, for example, behaviour, perception, motivation, action, etc. holistically and by means of descriptions in the form of words and language, in a special natural context, and by utilising various natural methods. For example, behaviour, perception, motivation, action, etc. can be studied holistically and by describing in the form of words and language in a special natural context and by utilising various scientific methods.[30]

The type of the research used by the researcher is descriptive. Cresswell stated that qualitative is interested in the process, meaning, and understanding gained through word or pictures. The data is chosen by the researcher is qualitative descriptive since the data will be described. It described the goals, material, procedure, and evaluation of OmeTv Application on Students' Speaking Skill for Ten Grade Students at MA Darullughah wal karomah Kraksaan Probolinggo in Academic year 2022-2023.Research Location

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[29] Sugiyono, Metode Penelitian Kualitatif, Kuantitatif, dan R&D, (Bandung: Alfabeta, 2016), 2
[30] Riyanto Yatim, Metodologi Penelitian Pendidikan, (Surabaya: SIC, 2010), 23

B. RESEARCH LOCATION

The research was conducted at MA Darul lughah Wal Karomah, which is located in Jalan Mayjen Panjaitan Kraksaan, Probolinggo.The reason why chose MA Darul lughah Wal Karomah Kraksaan Probolinggo as the place of the research was that the English teacher there applied Ome Tv application and that school was according to my observations. I was interested in researching the development of speaking, so at the school that I made the research object at first, there were very few methods for developing English, especially in the field of speaking, since the implementation of the ometv media. which is a new spirit for students to learn speaking with great enthusiasm. The research was conducted in the Ten Grade of Senior High School class because this time students were still adapting to the new environment from junior high to high school education levels, and the class consists of the students with equal capability in English mastering and it is based on the teacher's consideration.

C. RESEARCH SUBJECT

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In qualitative research, the observationed and interviewed has been research by the researcher with the people who know well about the situation related to the title of the research. Then determined the informants by using a purposive way. Arikunto defined purposive sampling as the process of selecting a sample based on a specific purpose.[31] That chose the informants of the research based on the exact considerations. It is believed to be appropriate

[31]SuharsimiArikunto, ProsedurPenelitianSuatuPendekatanPraktek (Jakarta: RinekaCipta), 183.

to provide a maximum understanding of what the researching[32]. The experience and the knowledge used by the researcher to select a sample of participants that have been believed could provide relevant information about the topic.

D. SOURCE OF DATA

Source data with data collection methods directly applied on the object through observation, interviews, and document review that include research variable statements. that include research variable statements. The tutor of the Ten Grade Senior High School at Darul lughah Wal Karomah served as the primary data source for this research.

E. DATA COLLECTION TECHNIQUE

Data collection technique is a method uses by researcher to collect research data from sources. Data collection techniques are mandatory, because it wasused as a basis for compiling research instruments. methods used by researcher are as follows:

1. Observation

As data collection occurs, observations have specific characteristics. Technology is different from interviews and questioners. The questioner is always interacting with people during an interview, whereas observing communication with natural objects in research is not limited to communication with people. The observation method is the data collection technique must used by the resercher in the field to observe things related

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[32]Donal, Introduction to Research, 428.

to space, place, people, activities, things, time, events, purposes, and feelings. According to the researchers, not everything must be considered, but only relevant data. Through observational technology management, you can do this somehow. Path determination and selection depend on the object to be observed. In the case of the objects under investigation and observation, they can be divided into two types: participant and non-participant observations.

In this research, the participant observation, and the data obtained used by the researcher using this observation technique is the condition that occurred in Darul lughah Wal Karomah.

The data wanted to obtained with this method by researcher is:

a. How is the implementation of ome tv application as the teaching media on students' speaking skill for the grade students at MA Darullughah Wal Karomah.
b. How is the focal points and drawbacks of ome tv application as the teaching media on students' speaking skill for the grade students at MA Darullughah Wal Karomah.

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2. Interview

An interview is one method for completing research data. An interview is a direct conversation or question-and-answer interaction between the researcher and the source of information. The interview technique can be used in a systematic or unsympathetic manner. Systematically means that interviews are conducted first by compiling an

interview instrument. Meanwhile, unsystematic interviews are conducted without preparing the interview instrument.Interviews was conducted in this research with a few of MA Darul lughah tutors, including:

a. The English teacher is Mrs Lilik Burhanatus SholehahS.P.d, who applied OmeTv application in speaking skill learning and knew well about the technique.
b. The students of Ten Grade of Senior High School Darullughah Wal Karomah because it consists of students with equal capability. The researcher chose five students. They are Nur Khaliza, Sholehatin Karisma, Afiatus Sholehah, Adinda Yasmin Zakiyah, and Margareta.

The data which was obtained from the interview are:

a. the Implementation of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA DarullughahWalKaromahKraksaan Probolinggo.
b. the focal points and drawbacks of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA Darullughah Wal Karomah Kraksaan Probolinggo.

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3. Document Review

Document review is a way of collecting data through documents or archives. Data documents in the form of notes, books, texts, journals, papers, memos, letters, and so on related to research problems the data that the researcher obtained from this research are:

a. Profile and history of MA DarullughahWalKaromah

b. Vision and Mission of MA DarullughahWalKaromah

c. Lesson Plan

d. The score of the students

e. Document review that related to the research

F. DATA ANALYSIS

After doing the observation, interview, and the score of the student, the researcher analyzed the data based on observation's note and interview guide. Wich is of the data that had been collected and will be analyzed in several steps. As mentioned by Miles, Huberman, and Saldana, there are three steps in conducting the data analysis process in qualitative research. Those steps are explained as follow:

1. Data Condensation

Data condensation is an activity that leads the researcher to summarize, choose, and focus on the data that had been taken from participants. According to Miles et al, "data condensation refers to the process of selecting, focusing, simplifying, abstracting, and or transforming the data into the writer text (observation's note, interview transcript, and documents)".[33] Moreover, the data condensation used by the researcher sifting through, categorizing, and making abstractions from field notes, interviews, and document review to identify the similar phrases in this research.

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[33] Mathew B, Michael, Huberman, Analisis Data Kualitatif.

2. Presentation of Data

The presentation of data is an organization, unification, and conclusion of information. The presentation of data here also helps in understanding the context of research because it performs a more in-depth analysis.

3. Conclusion

Conclusions are drawn here by the researcher from the beginning; the collects data such as seeking understanding that does not have a pattern, nothing about the regularity of explanations, and the flow of cause and effect.

G. VALIDITY OF DATA

In qualitative research, some techniques could be used to increased data validity. The validity of the research is very important in research. The triangulation used by the researcher could as one of the data validity techniques.[34]Moleong explained that "triangulation is a technique to check the trust worthiness of data which used something else to be compared toward that data".[35] In this research, the source triangulation and technique triangulation used by the researcher. Source triangulation uses different sources to get the same data. It used to check the information which has been taken from different times. The emphasis is on the source of data not in the data collecting method or others.

Technique of triangulation has been done by collecting the same data by using different techniques or methods of collecting data. The emphasis on the

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[34] Nusa Putra, MetodePenelitianKualitatifPendidikan (Jakarta: Raja GrafindoPersada, 2012), 103.
[35]Lexy J Moleong, MetodologiPenelitianKualitatif (Bandung: PT RemajaRosdakarya, 2008), 303

used of different data collecting methods to indicate the same source to test data validity.

The steps are four, namely:

1. Comparing observational data with the results of interviews
2. Comparing observational data with the contents of related document
3. Comparing what the English teacher says about the classroom activity with what students say
4. Comparing the results of interviews with the contents of the related document.

H. RESEARCH STEPS.

This section outlines the research implementation plan that has been carried out by the researcher, starting from preliminary research, design development, actual research, and writing reports. The pre-field stage is the stage that is carried out before conducting the research. The activities in the pre-field stage are:

1. Develop research designs

Research designs In compiling this plan, the researcher establishes the following: the title of the research, the reasons for the research, the focus of the research, the purpose of the research, the benefits of the research, the object of the study, and the method used.

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2. Choosing research fields

Before conducting research, first must choose the research field. The chosen research field is MA Darul lughah Wal Karomah kraksaan probolinggo.

3. Permit processing

Before conducting research, needs permission in the form of a cover letter from the State Islamic University, Kiai haji Achmad Siddiq (UIN KHAS) Jember, as part of a research permit application that is submitted to MA Darullughah Wal Karomah Kraksaan Probolinggo.

4. Asses the state of the field

After being permitted, then began to explore and assess the field to better know the background of the research object and all the circumstances to be studied, with the aim of making it easier for the researcher to dig up data..

5. Prepare research equipments

After all is done, then prepares the equipment needed for the research before plunging into the field, including preparing the list of questions for interviews, making observation sheets, notebooks, papers, and so on.

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CHAPTER IV
RESEARCH FINDING AND DISCUSSION

A. Research Finding

1. Profile of MA DarullughahWalKaromah[36]

a. School identify

1) Name : MA Darullughah Wal Karomah

2) NPSN : 20579848

3) Complete Addres : JL. Mayjen Panjaitan 12, Kelurahan Sidomukti, Kecamatan Kraksaan, Kabupaten probolinggo. East Java 67282

4) School Status : Akreditasi A (swasta)

b. Organization Structure

1) Principal :Ahmad SyauqiRizqanNajah, M.Pd

2) Assistant Principal : Edi Amin, M.Hum

3) Treasurer :ZakiAniqirrahman, M.Pd.

4) Head of Administration :Nurrahman, S, Kom.

5) AP of Public Relations :Hapip, M. Pd.I

6) AP of Students Affairs :Badrus Salam, S.Pd.I

7) AP of Facilities andInfrastucture :Abdul Mukti, S. Pd.

[36]Document review, at MA DarullughahWalKaromahKraksaan, 16 Mei 2023

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2. Vision and Mission of MA Darulullgah Wal Karomah Kraksaan Probolinggo

a. Vision : The realization of madrasas that excel in achievement, are skilled, responsible, and have good morals

b. Mission :

1) Improving the scientific and moral quality of students through intensive coaching and developing interests and talents
2) Creating and maintaining a healthy, conducive and harmonious environment.
3) Fostering a spirit of healthy competition for all students and madrasa residents
4) Implementing madrasa management in an open and participatory manner by involving all components of the madrasa
5) Integrating Islamic values in all fields of study
6) Carrying out guidance and learning that is oriented towards student centered and developing life skills
7) Develop life skills/skills in every educational activity to make students ready to live independently
8) Realizing Madrasas as educational institutions that gain the trust of the community
9) Provide intensive guidance and tutorials to all students who will continue on to tertiary institutions

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B. Presentation of Data

At this stage, the researcher presented some of the data obtained during the research activity. The data obtained then flow into this chapter by the researcher research methodology. Data are presented in detail according to the findings of the study site, either observational or interview data. In this discussion, researcher will describe the real situation of OmeTv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah 2022/2023 academic year. The data obtained by the researcher resulted in the following:

1. The Implementation of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA Darullughah Wal Karomah Kraksaan Probolinggo

The Implementation of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA Darullughah Wal Karomah Kraksaan Probolinggo According to Mrs. Lilik Burhanatus Sholehah as the English teacher of MA Darullughah Wal Karomah Kraksaan Probolinggo said that:

> "The application of the ometv method in class is to form groups first, after that each group prepares a conversation that will be practiced with someone on the ometv, so that they can speak fluently in the conversation that has been prepared, then the group advances to the table teacher by facing the laptop that has been provided by the teacher to start learning using ome tv."[37]

Based on the interview, it can be concluded that the Implementation of OmeTv Application as the teaching media on student's

[37]Mrs lilik, interview, 16th Mei 2023

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speaking skill for ten grade student at MA Darullughah Wal Karomah were:

1) First, the teacher forms a group in the class.
2) Than each group prepares a conversation that will be practiced with someone on the ometv.
3) After preparation, every group advances to the table teacher by facing the laptop that has been provided by the teacher.

The same thing was also conveyed by Nur Khaliza, a student of grade tenth MA Darullughah Wal Karomah said that:

> "regarding the application of using the ometv application method it is very helpful for students, especially with this application students become more enthusiastic, enthusiastic and add new insights and knowledge to increase vocabulary and a rapid level of confidence, that's what later it will be able to change the habits of students who were initially lazy to study English lessons but since the existence of this method has become a new diverse for students so they can change habits that were initially lazy to become enthusiastic and more spirit"[38]

Based on the interview above, it can be concluded that the Implementation of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA DarullughahWalKaromah were: The student explained they are become more enthuastic and add new insights and knowledge to increasevocabulary and a rapid level of confidence,so this method become a new diverse for students so they can change they habits were initially lazy to become enthusiastic and spirit.

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The same thing was also conveyed by Adinda Yasmin Zakiyah, a student of grade tenth MA Darullughah Wal Karomah Kraksaan said that:

> "regarding the application used on Ome TV media in improving student speaking is a method that really helps teachers and students

[38]NurKhaliza, interview, 16th Mei 2023

> to foster curiosity and compete to quickly master the speaking process to communicate directly with foreign people through the application ometv that has been implemented, that is the factor that students respond more quickly to the process of learning English with this media."[39]

Based on the interview above, it can be concluded that the Implementation of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA DarullughahWalKaromah were: the student explainedthis method really helps teacher and students to foster curiosity and compete to quickly master the speaking prosess to communicate directly with foreign people.

The same thing was also conveyed by Margaretha, a student of grade tenth MA Darullughah Wal Karomah said that:

> "Regarding the Implementation of OmeTv Application as the teaching media on student's speaking skill It is very helpful for students to apply learning at school or later which will continue to be developed at home, for online learning it is also very helpful to apply this method, this becomes new insight to then be developed to train how to speak and communicate with various people, especially if you can speak fluent and precise English pronunciation."[40]

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Based on interview above, it can be concluded that the Implementation of OmeTv Application as the teaching media on student's speaking skill were: the student explained about the media helpful for students to apply learning at school and used at home to be applied during. that will later help students to be able to speak more fluently, because by

[39]AdindaYasminZakiyah, interview, 16th of Mei 2023
[40]Margaretha, interview, 16th Mei 2023

using the Ome TV application students can always practice anywhere, especially at home, and must have stable internet.

Based on the result of interview, observation, and document review, the researcher concluded that the Implementation of OmeTv Application as the teaching media on student's speaking skill were:

a. Ome TV can be accessed via mobile phones, or laptops/PCs.
b. For smartphone users with an Android system, this platform can be downloaded via the Google Play Store.
c. Then after the Ome TV application opens, please log in using your Facebook account, or sign in with VK.
d. Fill in the Country column with the country where you are when accessing this application.
e. Fill in the column I am:... with gender. However, you are not required to answer this column.
f. Then tap the Start button.
g. Ome TV will automatically connect you with other random users.
h. If you want to find other users, tap Next.

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2. **The focal points and drawbacks of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA Darullughah Wal Karomah Kraksaan Probolinggo 2022/2023 Academic Year**

The focal points and drawbacks of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA DarullughahWalKaromah Kraksaan probolinggo, according to Mrs.Lilik Burhanatus Sholehah as the English teacher explained that:

> "the focal points and drawbacks that exist on ometv are very diverse, here I will mention some of the advantages first, namely students will be very enthusiastic, besides that using this application is free, no need to have an account to be able to add friends from various countries, data personal awake, can be used both on laptops and computers. Furthermore, here I will mention some of the shortcomings that must be paid attention to, namely the user must have a stable internet signal, do not meet with previous partners, with that you also have to be careful if someone misuses this application for things that are not worthy of example and we as Subject teachers who implement this application must continue to supervise students during learning."[41]

Based on the interview above, it can be concluded that the focal points and drawbacks of OmeTv Application were: Mrs.Lilik explained There are fifth focal points to using the Ome TV application in practicing speaking skills, namely:

1) Can practice speaking skills with native English speakers in practicing.
2) speaking skills that come from connecting and creating a speaking environment using English.
3) This application is simple because Ome TV can do it through mobile phones.

[41]Mrs. Lilikburhanatussholehah, interview, 16th Mei 2023

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4) Ome TV can be done anytime and anywhere as long as it is connected with internet access.
5) Can be played for free.

ThanThere are three the drawbacks to using the Ome TV application in practicing speaking skills, namely;

1) The Ome TV application can only be used with a stable internet connection with a speed of 18Mbps.
2) Unable to meet previous friends, because the video chat in the Ome TV application is done randomly.
3) Must use a VPN application to make it easier for us to meet foreign people according to the country set on the VPN.

The statement above was added by an interview with a student named Sholehatin Karisma, she said that:

> "the focal points and the drawbacks of using the ometv method, the advantage is that students can be enthusiastic about each English subject because the application using ometv makes students better prepare for learning speaking to be applied to various random people on ometv, for the drawback is that regarding the network it cannot be applied in places far from the internet, besides that we cannot repeat it with the other speaker beforehand, therefore it must always be under the supervision of the teacher applying this application."[42]

Based on the interview above, it can be concluded that the focal points and the drawbacks of OmeTv Application as the teaching media on student's speaking skill were: students who initially entered class unprepared, with the existence of ometv they became more prepared regarding the preparation for learning to talk to random people on ometv, especially foreign people, although there are also drawbacks in using this application one of which is that you have to be in a situation where the

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[42]Sholehatin karisma, interview, 16th Mei 2023

internet is stable so that using this application there are no obstacles to communicating with foreigners.

The statement above was added by a interview with student grade tenth named Afiatus Sholehah, she said that:

> "the focal points and the drawbacks of Ome TV media to improve students' speaking skills are the advantages of each students so there is the ability to practice speaking to opposing speakers from various countries for example Caucasians, this is very helpful to broaden students' insights to improve pronunciation in speak English, while the drawback of this learning method is that you have to be patient to find someone you want to communicate with, whereas if you finish a conversation with a previous opponent you can't repeat it with the previous person."[43]

The researcher concluded that the result of interview, observations, and documents review during the focal points and the drawbacks were: the students become more active and anthusiasm in learning because it was enjoyable activity, then, th students can speak spontaneously based on the situation and condition in the class.

C. Discussion

In this section, describe and discuss the relationship between the data obtained in this field and the theories described. Field data analyzed in the previous subsection, discussions will be described in terms of previously identified research priorities in the order to be able to answer questions that exist in the field. The discussion result are as follows:

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[43]Afiatus Sholehah, interview, 16th Mei 2023

1. **The Implementation of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA Darullughah Wal Karomah Kraksaan Probolinggo2022/2023 Academic Year.**

The word "implement" comesfrom the Latin "implere," meaning to fulfil or to carry into effect. This provides a basis for a broad definition ofimplementation research that can be used across researchtraditions and has meaning for practitioners, policy makers, andthe interested public:

> "Implementation research is the scientificinquiry into questions concerning implementation the act ofcarrying an intention into effect, which in health research canbe policies, programmes, or individual practices (collectivelycalled interventions)."[44]

From the statement above, it can be concluded that implementation of the media are main components that must be formulated by the teacher in teaching proses, because the students are the targets from implementation of the media in the class is successful.

The Implementation of OmeTv Application as the teaching media on student's speaking skill, the teacher carries out the desired goals, those are: student are being able to become more active in teaching process. The student are able to have enthuasiasm seriousness in doing every activity in English learning process. Student are able to speak spontaneously according to the situations and conditions that they will face in their daily lives. Students are able to more creative in delivering ideas in speaking. Students can add new friends, new character, new experience, and so on.

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[44]Johns Hopkins University Bloomberg School of Public Health, Department of International Health

Based on the findings, the Implementation of OmeTv Application as the teaching media on student's speaking skill is to make students more active during the teaching process because this technique is very fun free speaking activity. This teachnique familiarizes students to speak English, and they can express their mind based on their own words. So the students felt enjoy with the class and teaching activities running well.

In addition, students also become easier in speaking English because they didn`t think about the error what they make during the teaching activity in the class. Implementation of OmeTv Application as the teaching media on student's speaking skill very helps students to easier speak English to every foreign people fluently.

2. **the focal points and the drawbacks of OmeTv Application as the teaching media on students' speaking skill for ten grade students at MA Darullughah Wal Karomah Kraksaan Probolinggo 2022/2023 academic year.**

a. The focal points of OmeTv

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Application One way to practice our speaking skills is by frequently communicating, communicating will improve fluency and enrich vocabulary. When communicating with someone, the first thing we do is greetings, but there are still many people who are unfamiliar and awkward in doing it. Therefore, one of the focal points of using the OmeTv Application is that we can practice saying greetings with other people, we can also do greetings with strangers and native speakers.

more than that, we can communicate, practice our speaking skills without worrying about mistakes, because in the application we don't know who will be communicating with us. Apart from these advantages, using the OmeTv Application makes us have broad friends.[45]

b. The drawbacks of OmeTv

Application Although the OmeTv application has many focal points, it should still be noted that Ometv also has drawbacks and negative impacts. In 2013 there were numerous complaints about children being connected to persons engaging in sex acts on the OmeTv App. If that were the case, the goal of the OmeTv App for Teaching speaking would be hampered. however, it can be anticipated with the supervision of teachers or parents during the use of the application.[46]

c. OmeTv Application as Teaching Media

Ome TV is an audio-visual media based on video calls that allows a person to make video calls with fellow users around the world at random. In making a video call, a person is required to be able to communicate directly in various languages according to the needs of the interlocutor, including English. This application includes a very practical media in training someone to master various languages. This application can help students to learn English more easily and can talk

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[45]Ryan Ari Setyawan, Y. M. (2018), Live Streaming and Chat Video Application Survey Among Students. 185-191.
[46]Ibid .

directly with native speakers in the midst of the limitations of being able to speak directly with native speakers of the language, besides that they will also be more confident because they talk to foreigners, so they are not afraid of being laughed when they are wrong. Students will also get to know new people from OmeTv not only from their country but people from abroad so that they not only feel learning but also enjoy learning.[47]

Based on the statement above, it can be concluded that the advantages and the disadvantages of ometv application as the teaching media is the teacher must accompany the students during the learning process, this will later become a reference whether the learning process is carried out optimally or not.

Based on the findigs, the teacher evaluated the students another the process during be better and the teacher gave advise to the students to always train to speak English whether it's from conversations with foreign people who are on the omtv application.

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[47]Hamdy, Ali (2014). TECHNOLOGY IN TEACHING SPEAKING SKILL: Acme International Journal of Multidisciplinary Research Volume-II, Issue - IV IS

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research data analyzed presented in chapter IV, these are the conclusion obtained:

Implementation of OmeTv Application as the teaching media on student's speaking skill for ten grade student at MA Darullughah Wal Karomah were: The student are able to become be come more enthuastic and add new insights and knowledge to increasevocabulary and a rapid level of confidence,so this method become a new diverse for students so they can change they habits were initially lazy to become enthusiastic and spirit.

the focal points and the drawbacks of OmeTv Application as the teaching media on student's speaking skill were: students who initially entered class unprepared, with the existence of ometv they became more prepared regarding the preparation for learning to talk to random people on ometv, especially foreign people, although there are also drawbacks in using this application one of which is that you have to be in a situation where the internet is stable so that using this application there are no obstacles to communicating with foreigners. it should still be noted that Ometv also has drawbacks and negative impacts. In 2013 there were numerous complaints about children being connected to persons engaging in sex acts on the OmeTv App. This will later become the task for the

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teacher so that it can be more careful and always keept the students to supervise during class.

B. Suggestion

After concluding the research at MA Darullughah Wal Karomah Kraksaan probolinggo, here some suggestions that could be used for subsequent research:

1. For teacher

   It is expected that the media can be useful and become a reference for teachers to come up with new ideas for student learning to make it more fun and foster new enthusiasm for students.

2. For other researchers

   It is expected that the new strategy can be used as motivation for other researchers to be more motivated in researching new programs and strategies so that they can find experiences from various references.

3. For the researcher

   It is expected that the methods or discoveries using this application can be more useful and useful and can be motivated to research other discoveries using desain based research.

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Appendix 1

MATRIK PENELITIAN

TITLE	VARIABEL	SUB VARIABLE	INDICATOR	SOURCE OF DATA	RESEARCH METHOD	GENERAL QUESTION
1	2	3	4	5	6	7
The Implementation of Ome Tv Application on Students' Speaking Skill for Ten Grade Students at MA Darullughah wal karomah kraksaan probolinggo	• The Application of Ome Tv • Speaking Skill	• Design of Ome Tv Application • Theory of Ome Tv Application • Definition of Speaking Skill • Aims of teaching speaking principles • Speaking action	• Definition of Ome Tv Application • The Purpose of Ome Tv Application • The Variation of Ome Tv Application • The Steps of Ome Tv Application • Definition of Speaking Skill • Aims of teaching speaking principles • Speaking action ➢ Planning ➢ Implementation ➢ Evaluation	1. Primary: a) Headmaster b) English teacher c) Students 2. Secondary a) Documentation b) Literature	1. Research Approach: a) Qualitative b) Descriptive 2. Type of Research : Qualitative 3. Research Location: MA Darullughah Wal Karomah Kraksaan Probolinggo 4. Data Collection: a) Observation b) Interview c) Documentation 5. Stage of Data Analysis: a) Collecting Data b) Data Condensation c) Data Display d) Conclusion 6. Validation of Data : a) Triangulation Technique	• How is the Implementation as the teaching media on student's speaking skill for ten grade student at MA Darulughah Wal Karomah Kraksaan Probolinggo? • How is the focal points and the drawbacks of Ome Tv Application as the teaching media on students' speaking skill for ten grade students at MA Darullughah Wal Karomah Kraksaan Probolinggo?

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Apendix 2

RESEARCH INSTRUMENT

A. Observation Instrument

1. Geographical location of MA Darul Lughah Wal Karomah Kraksaan Probolinggo
2. Objectives conditions of MA Darul Lughah Wal Karomah Kraksaan Probolinggo
3. State of facilitate and infrastructure of MA Darul Lughah Wal Karomah Kraksaan Probolinggo

B. Interview Instruments

1. What do you think about the purpose of The Implementation of Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo in academic year 2022/2023?
2. What are the steps that used in Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo in academic year 2022/2023?
3. What is your opinion before using the ome tv technique for the ten grade student of MA Darul Lughah Wal Karomah Kraksaan Probolinggo?
4. What is your opinion after using the ome tv technique for the ten grade student of MA Darul Lughah Wal Karomah Kraksaan Probolinggo?
5. What are the advantages and the disadvantages of using the ome tvApplication on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo?
6. Howó far the studentós activeness andó enthusiasm in teaching speaking skill through ome tv application for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo?

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7. How is the evaluation of the implementation The Implementation of Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo in academic year 2022/2023?
8. How did the students feel before and after using Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo?

C. Document Review

1. The structure of MA Darullughah wal karomah kraksaan probolinggo
2. Vision and mission of MA Darullughah wal karomah kraksaan probolinggo
3. Documents review relevant to the research at MA Darullughah wal karomah kraksaan probolinggo

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Appendix 3

RESEARCH JOURNAL

The Implementation of Ome Tv Application on Students' Speaking Skill for Ten Grade Students at MA Darullughah wal karomah kraksaan Probolinggo

No	Day / Date	Activity	Signature
1	Monday, 9th Mei 2023	The researcher do the observations and interview with English Teacher	
2	Thursday, 11th Mei 2023	The researcher confirm the research permission	
3	Sunday, 14th Mei 2023	Observe the classroom activity in teaching speaking skil through Ome Tv Application for ten grade student at MA Darullughah Wal Karomah Kraksaan Probolinggo	
4	Monday, 16th Mei 2023	Interview with the English teacher about the method used in teaching process.	
5	Thursday, 18th Mei 2023	Interview with the ten grade student at MA Darullughah Wal Karomah Kraksaan probolinggo	
6	Saturday, 22nd Mei 2023	Complete the research data, and document review	
7	Monday, 23rd Mei 2023	The researcher asking a letter of research finishing	

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Probolinggo, 23 Mei 2023

Kepala Sekolah

Peneliti

Agustina Nur Kholizah

Ahmad Syauqi Rizqan Najah

Appendix 4

RENCANA PELAKSANAAN PEMBELAJARAN

LESSON PLAN

Sekolah : MA Darullughah Wal Karomah

Mata pelajaran : Bahasa Inggris

Materi pokok : Conversation

Kelas / Semester : X (Ten Grade)

Alokasi Waktu : 4x45

1. Kompetensi Inti (KI)
    1. Menghargai dan menghayati ajaran agama yang dianutnya
    2. Menghargai dan menghayati perilaku jujur, disiplin, tanggung jawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
    3. Memahami pengetahuan (factual, konseptual, dan procedural) berdasarkan rasa keingintahuannya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

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4. Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah.

2. Kompetensi Dasar

    1. Mensyukuri kesempatan dapat mempelajari bahasa inggris sebagai bahasa pengantar komunikasi internasional yang diwujudkan dalam semangat belajar.
    2. Memahami fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan perkenalan diri, serta responnya, sesuai dengan konteks penggunaannya.
    3. Menyusun teks lisan dan tulis sederhana untuk menyatakan dan menanyakan, dan merespon perkenalan diri, dengan sangat pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai dengan konteks.

3. Indicator

    1. Mengidentifikasi struktur teks dan unsur kebahasaan pada percakapan.
    2. Menjelaskan fungsi social pada teks percakapan.
    3. Siswa dapat aktif mempelajari teks naskah percakapan

       Siswa dapat antusias mempelajari naskah percakapan bahasa inggris.

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4. Siswa dapat spontan berbicara ketika telah mempelajari teks percakapan.
5. Siswa dapat kreatif dalam mempelajari teks percakapan bersama (orang asing/bule)

   Siswa dapat menambahkan kosakata baru, serta wawasan baru mengenai percakapannya bersama orang asing/bule tersebut.

4. Tujuan pembelajaran

   Setelah menangkap makna secara kontekstual, siswa diharapkan bisa:

   1. Menjadi aktif dalam proses pengajaran.
   2. Memiliki antusias dalam melalukan setiap aktivitas.
   3. Berbicara spontan berdasarkan situasi dan kondisi yang mereka hadapi.
   4. Lebih kreatif dalam memberikan ide dalam aktivitas berbicara.
   5. Menambahkan karakter baru, definisi, dan sebagainya.

5. Materi pengajaran.

   Menyiapkan teks percakapan bahasa inggris, untuk dipersiapkan berkomunikasi dengaan orang2 asing/bule di aplikasi ome tv tersebut.

6. Teknik Pengajaran

   Implementation of ome tv application

7. Media Pembelajaran

   1. Media
   2. Alat

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a. Laptop

b. Lcd

3. Sumber Pengajaran

a. Buku yang relevan

b. Internet

8. Kegiatan Pengajaran

➢ Pengenalan

1. Guru menyapa siswa.
2. Guru mengajak siswa untuk memulai kegiatan dengan berdoa.
3. Guru mengecek kehadiran siswa.
4. Guru bertanya kepada siswa tentang materi yang dipelajari sebelumnya.
5. Guru menjelaskan tujuan pembelajaran atau kompetensi dasar yang akan dicapai.
6. Guru menjelaskan cakupan materi dan deskripsi kegiatan berdasarkan RPP. Kegiatan Int

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➢ Kegiatan Inti

1. Guru menjelaskan tentang teks percakapan.
2. Siswa mengamati materi yang diberikan oleh guru.
3. Siswa mengidentifikasi fungsi sosial, teks percakapan dalam pembelajaran.

4. Siswa diajak untuk bertanya tentang teks percakapan yang telah di pelajari.
5. Guru menjelaskan tentang procedur menggunakan aplikasi ome tv tersebut.
6. Guru menjelaskan kepada siswa aspek apa yang akan dinilai guru terhadap kinerja siswa.
7. Guru fokus menilai kelancaran dan pemahaman tugas.
8. Guru dan siswa duduk melingkar.
9. Kemudian, guru mulai mencontohkan bagaimana mengaplikasi aplikasi ome tv tersebut.
10. Siswa mulai mempraktekkan apa yang telah guru sampaikan.

9. Penilaian

- **The score of the student**

Scoring Rubrix Written Test :

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No	Aspek	Criteria	Skor
1.	Kompetensi Pengetahuan	Sangat baik	5
		Baik	4
		Rata –rata	3
		Buruk	2
		Sangat buruk	1
2.	Grammar	Sangat baik	5
		Baik	4
		Rata – rata	3
		Buruk	2
		Sangat buruk	1

Scoring Rubrik Oral Test:

No	Aspek	Criteria	Skor
1.	Kelancaran	Sangat baik	5
		Baik	4
		Rata –rata	3
		Buruk	2
		Sangat buruk	1
2.	Pelafalan	Sangat baik	5
		Baik	4
		Rata – rata	3
		Buruk	2
		Sangat buruk	1
3.	Akurasi	Sangat baik	5
		Baik	4
		Rata – rata	3
		Buruk	2
		Sangat buruk	1

- The example of conversation

Dinda: Hi, my name is Dinda. What is your name?

Ayu: Hallo, Dinda. I am Ayu.

Dinda: Did you come here alone?

Ayu: No, I am with my brother. Here he is. Brother, this is Dinda.

Hari: Hi, Dinda. I am Hari. Nice to meet you.

Dinda: Nice to meet you too, Hari.

Hari: Where are you from?

Dinda: I am from Depok. How about you?

Ayu: Really? We are also from Depok.

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Dinda: Oh wow! I did not expect that I would meet someone from the same city in here.

Eko: So did I. Where in Depok do you live?

Dinda: I live in Margonda Street. You?

Ayu: We live in Beji.

Dinda: We should hang out in Depok sometime.

Eko: Yes, we should.

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Appendix 5

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI KIAI HAJI ACHMAD SIDDIQ JEMBER
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jl. Mataram No. 01 Mangli. Telp.(0331) 428104 Fax. (0331) 427005 Kode Pos: 68136
Website:www.http://ftik.uinkhas-jember.ac.id Email: tarbiyah.iainjember@gmail.com

Nomor : B-1749/In.20/3.a/PP.009/04/2023
Sifat : Biasa
Perihal : **Permohonan Ijin Penelitian**

Yth. Kepala MA. Darullughah Wal Karomah
Sidomukti, Jalan mayjen panjaitan, Kraksaan Probolinggo

Dalam rangka menyelesaikan tugas Skripsi pada Fakultas Tarbiyah dan Ilmu Keguruan, maka mohon diijinkan mahasiswa berikut :

NIM	:	T20196022
Nama	:	AGUSTINA NUR KHOLIZAH
Semester	:	Semester delapan
Program Studi	:	TADRIS BAHASA INGGRIS

untuk mengadakan Penelitian/Riset mengenai "The Implementation of Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah" selama 15 (lima belas) hari di lingkungan lembaga wewenang Bapak/Ibu Moh. Syauqi Risqon Najah

Demikian atas perkenan dan kerjasamanya disampaikan terima kasih.

Jember, 11 April 2023
an. Dekan,
Wakil Dekan Bidang Akademik,

MASHUDI

UNIVERSITAS ISLAM NEGERI
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Appendix 6

SURAT KETERANGAN PENELITIAN
Nomor : 1946/MADAR/A-1/V/2023

Yang bertandatangan di bawah ini :

Nama	: **AHMAD SYAUQI RIZQAN NAJAH, M.Pd**
Jabatan	: Kepala MA. Darul Lughah Wal Karomah
Alamat	: Jl. Mayjend Panjaitan 12 Sidomukti Kraksaan Probolinggo

Dengan ini menerangkan bahwa :

Nama	: **AGUSTINA NUR KHOLIZAH**
NIM	: T20196022
Fakultas/Jurusan/Prodi	: FTIK /Tadris Bahasa Inggris
Jenjang	: S-1
Judul	: "The Implementation of Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darul Lughah Wal Karomah"

Adalah benar-benar telah melakukan pengambilan data penelitian di MA Darul Lughah Wal Karomah Kraksaan Probolinggo pada tanggal 9 s/d 23 Mei 2023 dalam rangka memenuhi tugas Skripsi.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya dan dijadikan maklum adanya.

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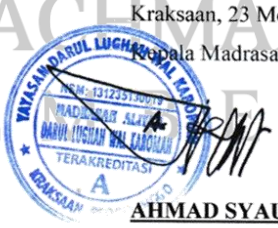
Kraksaan, 23 Mei 2023
Kepala Madrasah,



AHMAD SYAUQI RIZQAN NAJAH, M.Pd

Appendix 7

DOCUMENT REVIEW

PROFIL MADRASAN
MA. DARUL LUGHAH WAL KAROMAH
SIDOMUKTI KRAKSAAN PROBOLINGGO
TAHUN PELAJARAN 2022-2023

A. IDENTITAS MADRASAH

1. Nama Madrasah : **MA. DARUL LUGHAH WAL KAROMAH**
2. Alamat Madrasah :
   Jalan : Mayjend Panjaitan No. 12
   Kelurahan : Sidomukti
   Kecamatan : Kraksaan
   Kabupaten : Probolinggo
   Propinsi : Jawa Timur
   Kode Pos : 67282
   No. Telepon : Kode : 0335
   Telepon : 4514573
   Alamat e-mail : madarullughah@gmail.com
   Alamat Website : www.madarullughah.sch.id
3. Nama Yayasan : Yayasan Pendidikan Islam Darul Lughah Wal Karomah
4. Status Madrasah : Terakreditasi A
5. SK. Akreditasi
   a. Nomor : Ma.003273
   b. Tanggal : 25 Oktober 2016
6. NSM/NPSM : 131235130019/20579848
7. Tahun Berdiri : 01 Juli 1986
8. Nama Kepala Madrasah : ABDUL MUKTI,S.Pd.
9. SK. Kepala Madrasah
   a. Nomor : 161/YADAR/SK/A-1/VIII/2016
   b. Tanggal : 01 Agustus2016

B. DATA GURU, SISWA DAN SARANA

1. Jumlah Guru Pada Tahun 2022-2023

	Jenis Kepegawaian	Jenis Kelamin	Keterangan

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No		L	P	JML	
1	Kepala Madrasah	1	-	**1**	
2	Wakil Kepala	4	-	**4**	
3	Guru	30	18	**48**	
4	Tenaga Administrasi	7	0	**0**	
		41	**18**		

2. Jumlah Siswa Tahun Pelajaran2022-2022

Tingkatan/ Kelas	Laki-laki	Perempuan	Jumlah
Kelas X	31	104	**135**
Kelas XI	30	92	**122**
Kelas XII	37	92	**129**
Jumlah total	**98**	**288**	**386**

3. Jumlah dan Kondisi Bangunan

No.	Jenis Bangunan	Jumlah Ruangan Menurut Kondisi				Status Kepemi-likan [1)]	Total Luas Bangunan (m^2)
		Baik	Rusak Ringan	Rusak Sedang	Rusak Berat		
1.	Ruang Kelas	**15**	**15**			**1**	
2.	Ruang Kepala Madrasah	**1**				**1**	
3.	Ruang Guru	**1**				**1**	
4.	Ruang Tata Usaha	**1**				**1**	
5.	Laboratorium Fisika	**1**				**1**	
6.	Laboratorium Kimia	**1**				**1**	
7.	Laboratorium Biologi	**1**				**1**	
8.	Laboratorium Komputer	**1**				**1**	
9.	Laboratorium Bahasa	**1**				**1**	
10.	Laboratorium PAI						
11.	Ruang Perpustakaan	**1**				**1**	
12.	Ruang UKS						
13.	Ruang Keterampilan						
14.	Ruang Kesenian						
15.	Toilet Guru	**1**				**1**	
16.	Toilet Siswa	**10**				**1**	

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17.	Ruang Bimbingan Konseling (BK)	**1**				**1**	
18.	Gedung Serba Guna (Aula)	**1**				**1**	
19.	Ruang OSIS	**1**				**1**	
20.	Ruang Pramuka						
21.	Masjid/Mushola	**2**				**1**	
22.	Gedung/Ruang Olahraga						
23.	Rumah Dinas Guru						
24.	Kamar Asrama Siswa (Putra)						
25.	Kamar Asrama Siswi (Putri)						
26.	Pos Satpam	**1**				**1**	
27.	Kantin						

4. Sarana Prasarana Pendukung Lainnya

No.	Jenis Sarpras	Jumlah Sarpras Menurut Kondisi		Status Kepemilikan [1)]
		Baik	Rusak	
1.	Laptop (di luar yang ada di Lab. Komputer)			
2.	Komputer (di luar yang ada di Lab. Komputer)	**5**	**2**	**1**
3.	Printer	**5**		**1**
4.	Televisi			
5.	Mesin Fotocopy	**1**		**1**
6.	Mesin Fax			
7.	Mesin Scanner	**1**		**1**
8.	LCD Proyektor	**5**		**1**
9.	Layar (Screen)			
10.	Meja Guru & Pegawai	**15**		**1**
11.	Kursi Guru & Pegawai	**8**	**5**	**1**

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12.	Lemari Arsip	**4**		**1**
13.	Kotak Obat (P3K)	**1**		**1**
14.	Brankas			
15.	Pengeras Suara	**3**		**1**
16.	Washtafel (Tempat Cuci Tangan)	**1**	**1**	**1**
17.	Kendaraan Operasional (Motor)			
18.	Kendaraan Operasional (Mobil)			
19.	Mobil Ambulance			
20.	AC (Pendingin Ruangan)			

Kepala Madarasah,

Ahmad Syauqi Rizqan Najah, M.Pd.

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Interview with a Students of Ten Grade and discussion about the media of ome tv application during the teaching procces

the teacher is giving an explanation of how to develop speaking skills by using the ome tv application media

students listen to the teacher's explanation

+ Excuse me, is this
- Yes, sir Welcome to Angrasa Travel
+ Yes, d e to Cordoba, Spain
- One way or round trip?
+ One way, please
- When will you be leaving?
+ Next tuesday I prefer a morning flight
- Do you want any particular airline?
+ No, but I do want to go to go business class and direct class

after that the students practiced the ome tv media which had been previously explained by the teacher, taking turns according to the group that had been determined.

Appendix 8

DECLARATION OF AUTHORSHIP

The undersigned below:

Name : Agustina Nur Kholizah

Nim : T20196022

Program : Tadris Bahasa Inggris

Faculty : Tarbiyah and Teacher Training

Institution : State Islamic University of Kiai Haji Achmad Siddiq Jember

State the undergraduate thesis entitled "The Implementation of Ome Tv Application on Student Speaking Skill for Ten Grade Student at MA Darullughah wal karomah kraksaan probolinggo" is truly my original work. It's doesn't incorporate any material previously written or published by another person expect those indicated in quotation and bibliography. Due to the fact, I am the only person who is responsible for this thesis if there is any objection or claim from other.

UNIVERSITAS ISLAM NEGERI
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Jember, 16th June 2023

The Writter

Agustina Nur Kholizah

NIM: T20196022

Appendix 9

CURRICULUM VITAE

Name	**: Agustina Nur Kholizah**
NIM	**: T20196022**
Place, date of birth	**: Probolinggo, 03 August 2001**
Gender	**: Female**
Home Address	**: Jatiurip, Krejengan, Probolinggo :**
Faculty	**: Tarbiyah and Teacher Training**
Program	**: English Department (Tadris Bahasa Inggris)**
Email	**: Agustinatyana@gmail.com**

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Educational Background

a. **TK SYU'BATUL KHOLAFIAH : 2005-2007**
b. **MI SYU'BATUL KHOLAFIAH : 2007-2013**
c. **MTS DARUL LUGHAH WAL KAROMAH : 2013-2016**
d. **MA DARUL LUGHAH WAL KAROMAH : 2016-2019**