



# ABSTRACT

Bandarlampung, October 17, 2020



## THE 2<sup>ND</sup>

# **International Conference**

## **on Progressive Education 2020**

### **"Exploring the New Era of Education"**



# FKIP



**The Faculty of Teacher Training and Education  
Lampung University**



## The 2<sup>nd</sup> International Conference on Progressive Education (ICOPE 2020)

*“Exploring the New Era of Education”*

**Saturday , October 17<sup>th</sup> 2019  
Lampung University, Bandar Lampung, Indonesia**

### **Sub-Themes:**

- Science Education
- Technology and Learning Innovation
- Social and Humanities Education
- Education Management
- Early Childhood Education
- Primary Education
- Teacher Professional Development
- Curriculum and Instructions
- Assessment and Evaluation
- Environmental Education

### **Organized by:**



## **Welcome Message From Conference Chair**

Dear Colleagues,

The Faculty of Teacher Training and Education, Lampung University, was honored to host the 2<sup>nd</sup> International Conference on Progressive Education (ICOPE) 2020. We warmly welcome all respected paper presenters and participants to the 2<sup>nd</sup> ICOPE 2020. We are now starting to take a model of totally online organized event via Zoom due to COVID-19 pandemic.

The conference theme “Exploring the New Era of Education” was an invitation to discuss education-related issues in the current educational situation, including science education, technology and learning innovation, social and humanities education, education management, early childhood education, primary education, teacher professional development, curriculum and instructions, assessment and evaluation, and environmental education. Therefore, the aim of this conference was to invite academics, researchers, teachers, practitioners, and students to participate and exchange ideas, experiences, research findings, and growing trends of research in the field of education to make a better, more efficient and impactful teaching and learning.

We hope you will have a technically rewarding experience. The 2<sup>nd</sup> ICOPE 2020 promises to be both stimulating and informative with a wonderful array of keynote speakers from Hungary, the United States of America, Malaysia, and Indonesia to deliver their ideas and findings about the new era of education.

This conference consists of invited sessions and discussions with eminent speakers covering a wide range of topics in science and social research. The rich sessions provide all attendees with opportunities to meet and interact with one another online. We hope your experience with the 2<sup>nd</sup> ICOPE 2020 is a fruitful and long-lasting one.

We have raised the bar by focusing on better quality articles for acceptance to be published in reputable journals. We do hope that participants would understand that publication is a long and tedious process that involves many rounds of reviews and corrections. For these reasons, we hope that participants could assist by putting in much effort to ensure that articles submitted are original, error-free and fulfil the quality standard imposed. Thus, please help us to help you and the others as well, as a delay in submission by some individuals will affect the others.

The conference program represents the efforts of many individuals. Therefore, we would like to express our gratitude to the members of the organizing committee for putting much effort into ensuring the success of day-to-day operation of the conference and the reviewers for their hard work in reviewing submissions. We also thank the four invited keynote speakers for sharing their

*The 2<sup>nd</sup> International Conference on Progressive Education (ICOPE 2020)*

insights with us. Finally, the conference would not be possible without the excellent papers contributed by authors. We thank all authors for their contributions and participation in the 2<sup>nd</sup> ICOPE 2020.

We wish all attendees of the 2<sup>nd</sup> ICOPE 2020 an enjoyable scientific gathering in Bandar Lampung, Indonesia. We look forward to seeing you next year at the conference.

Conference Chair

Gede Eka Putrawan  
Lampung University, Indonesia

## Rundown

**The 2<sup>nd</sup> International Conference on Progressive Education (ICOPE) 2020**  
**Teacher Training and Education Faculty**  
**University of Lampung**

**Saturday, October  
17th 2020**

Time Schedule		Activity	Person in charge
Time	Duration		
07.30 – 08.00	30'	Participant Conditioning	Committee
08.00 – 08.30	30'	Opening ceremony	Committee
		1. Opening	MC
		2. Lampung Traditional Dance	Performance Team
		3. National Anthem	Committee
		4. Praying	Committee
		5. Welcoming Speech	1. Prof. Dr. Patuan Raja, M.Pd. (Dean of FKIP, Lampung University) 2. Lampung Governor or the representative 3. Prof. Dr. Karomani, M.Si (Rector of Lampung University) open the seminar ICOPE 2020
		6. Handover of souvenirs for Keynote Speakers	Committee
		7. Closing	MC
08.30 – 09.00	30'	Presentation of Keynote Speaker 1	Prof. Emeritus Stephen D. Krashen (keynote speaker) + Moderator
09.00 – 09.30	30'	Presentation of Keynote Speaker 2	Prof. Dr. Bujang Rahman, M.Si. (keynote speaker) + Moderator
09.30 – 10.00	30'	Question and Answer	Moderator
10.00 – 12.00	120'	1st Parallel Session	Committee + Moderator
12.00 – 13.15	75'	Lunch Break	Committee
13.15 – 15.15	120'	2nd Parallel Session	Committee + Moderator
15.15 – 15.30	15'	Break	Committee
15.30 – 15.45	15'	Presentation of Invited Speaker	Practitioner
15.45 – 15.50	5'	Question and Answer	Moderator
15.50 – 16.20	30'	Presentation of Keynote Speaker 3	Prof. Dr. Habil Andrea Bencsik (keynote speaker) + Moderator
16.20 – 16.50	30'	Presentation of Keynote Speaker 4	Dr. Fonny Dameaty Hutagalung (keynote speaker) + Moderator
16.50 – 17.20	30'	Question and Answer	Moderator
17.20 – 17.40	20'	Closing Ceremony	Committee
		1. Opening	MC
		2. Closing Speech	Tentative
		3. Praying	Committee
		4. Closing	MC

**1<sup>ST</sup> PARALLEL SESSION**  
**Saturday, October 17<sup>th</sup> 2020**  
**10:00-end (Jakarta Time)**

**2<sup>ND</sup> PARALLEL SESSION – ROOM 8**  
**Saturday, October 17<sup>th</sup> 2020**  
**13:15-end (Jakarta Time)**

Room : 8  
 Moderator : Widyastuti, M.Pd.  
 Host : pendidikanips

ID : 972 7987 6604  
 Password : ICOPE2020

No	ID Paper	Time		Author (Account Name)	Title	Scope
1	20	13:15-13.25	10'	Jamaluddin Andi Katutui	Analisis standar prasarana di satuan PAUD di provinsi Sulawesi Selatan	Early Childhood Education
2	27	13:25-13.35	10'	Mr. Henry Elisa, M.Pd .	The teacher's perspective in using flashcard as media in teaching vocabulary	Early Childhood Education
3	69	13:35-13.45	10'	Novita Maulidya Jalal	The Psychological Impact Of Online Learning During Covid 19 For Children Student	Early Childhood Education
4	92	13:45-13.55	10'	Fahrnun Nisa	Prosocial Playing Activity Program To Reduce The Students' Aggressive Behavior In The Kindergarten Class	Early Childhood Education
5	125	13:55-14.05	10'	Nira Gardynia	Learning Cycle For Literacy Financial Of Early Childhood Education	Early Childhood Education
6	139	14:05-14.15	10'	Fitri Daryanti	Sesaji as a performance ritual of indonesian dance: cultural expression in early children education	Early Childhood Education
7	142	14:15-14.25	10'	Dwi Jayanti Kurnia Dewi	Stimulation Of Early Childhood Sound Production In The New Era Of Education	Early Childhood Education
8	173	14:25-14.35	10'	Jauhari Jauhari	Preparing Early Childhood For A New Normal Period During Covid 19 Pandemic	Early Childhood Education
9	259	14:35-14.45	10'	Dharlinda Suri	The role of parents in inplanting the character to the children since early age	Early Childhood Education
10	308	14:45-14.55	10'	Zulfa Fahmy	Fable Modifications To The Era Of Disruption	Early Childhood Education
11	-	14:55-15.05	10'	Moderator	Question and Answer	

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# ABSTRACTS

# **Preparing Early Childhood for a New Normal Period during Covid-19 Pandemic**

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**Abstract:** The spread of Corona Virus Disease 2019 (Covid 19) still continues. This is a challenge that requires early childhood to adapt to this pandemic situation. The purpose of this study is to Preparing Early Childhood for a New Normal Period during Covid 19 Pandemic. This research applied library research type. The research explored a variety of library information in the form of books, scientific journals, newspapers, magazines, and documents. The data collection method used in this research was documentation. The results: In applying health protocol, children need to be familiarized to washing their hands frequently with soapy water, maintaining physical distance, wearing a mask that covers the nose and mouth when leaving the house, avoiding touching the face area (eyes, nose, and mouth) with unclean hands, avoiding crowds, not shaking hands, not hugging, cleaning the body after leaving the house, and improving clean and healthy living behavior. The preparation for this needs parental participation by building effective communication with children, building children's positive character, controlling children's activities, setting a good example, instilling children's spirituality, and involving children in positive activities. Conclusion: early childhood should be accustomed to making changes in lifestyle with the order and adaptation of new normal in order to avoid covid 19 transmission. Discipline in applying the principle of a cleaner and healthier lifestyle is the key in suppressing transmission of Covid 19 to early childhood

**Keyword:** Covid 19, Early Childhood, New Normal, Preparing



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