

Name of Institution: GLOBAL ENGLISH TRAINING - JEMBER

Name: MUALIMIN

Student Number:

DOB: 02/04/1975

Sex: M

Degree:

Times Taken TOEFL: 1

Native Country: Indonesia

Native Language: Javanese

Scaled Scores:

Listening Comprehension: 41
 Structure & Written Expression: 52
 Reading Comprehension: 44
 Total Score: 457

Test Date: 06/17/2019

Form: TOEFL ITP

ETS TOEFL ITP

Student's File Copy
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I.N. 770462

ETS TOEFL ITP **TOEFL® ITP Official Score Report**
 Quality Beyond Measure.

Student Name: MUALIMIN

Student Number:

Date of Birth: 1975-02-04

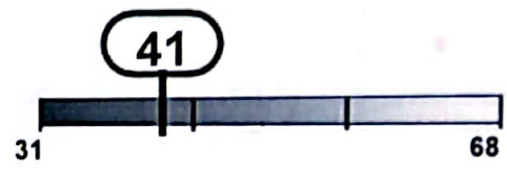
Gender: Male

Test Date: 2019-06-17



Listening Comprehension

Test takers at this level are sometimes able to:



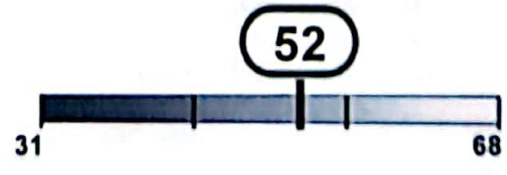
CEFR Level
A2

When listening to a short dialogue about an everyday situation

- understand the main idea of the conversation
- understand basic vocabulary
- understand explicitly stated points that are reinforced or repeated
- understand the antecedents for basic pronouns (e.g., "it," "they," "yours")

Structure and Written Expression

Test takers at this level are usually able to:



CEFR Level
B1

- use common tenses of verbs correctly, including passive forms
- use linking verbs with ease and use an expletive, such as "there is" in the absence of another main verb
- recognize when verbs require objects, such as infinitives, gerunds, or clauses beginning with "that"
- introduce a clause with very common words, such as "before" or "if"
- recognize the correct structure of a sentence or clause, even when its subject and verb are slightly separated

Reading Comprehension

Test takers at this level are sometimes able to:



CEFR Level
A2

- understand the general idea of some sentences that use simple, everyday vocabulary
- understand the main idea of some texts in which the idea is reinforced by the repetition of important vocabulary across many sentences
- follow simple sentence references (e.g., "it," "they") to determine the grammatical referent of a pronoun
- locate requested information in some sentences if pointed directly to the part of the passage containing the information (e.g., "in line x", "in paragraph y")